

# **Accelerated Project Management Degree**

## **Accelerated Project Management Degree: A Fast Track to Career Success**

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### Introduction:

In today's rapidly evolving business landscape, the demand for skilled project managers is higher than ever. Organizations across various sectors rely heavily on efficient and effective project management to achieve their strategic goals. This escalating demand has fueled the rise of the accelerated project management degree, a program designed to equip aspiring professionals with the necessary skills and knowledge in a significantly shorter timeframe than traditional programs. This article delves into the significance and relevance of an accelerated project management degree, exploring its benefits, challenges, and future implications.

### H1: The Significance of Accelerated Project Management Degrees

The traditional path to a project management degree often involves a lengthy commitment of four years or more. An accelerated project management degree, however, typically condenses the curriculum into 12-18 months, or even less in some cases, without compromising on the core competencies. This accelerated format caters to several key demographics:

**Working Professionals:** Individuals already employed can upskill or transition careers without taking an extended break from their current jobs. The condensed timeframe minimizes career disruption and maximizes the return on investment (ROI) in education.

**Career Changers:** Those seeking a career change find accelerated project management degrees a quicker pathway into a high-demand field.

**Individuals Seeking Rapid Advancement:** Ambitious professionals looking for faster career

progression can leverage the accelerated degree to gain a competitive edge.

**Students Seeking Efficiency:** For students prioritizing efficiency and timely entry into the workforce, these programs are ideal.

## H2: Curriculum and Core Competencies of Accelerated Programs

While the timeframe is condensed, accelerated project management degrees don't sacrifice quality. They typically cover the core competencies of project management, including:

**Project Initiation and Planning:** Defining scope, creating work breakdown structures (WBS), developing project schedules, and budgeting.

**Project Execution and Monitoring:** Managing resources, tracking progress, and implementing risk management strategies.

**Project Closing and Reporting:** Documenting lessons learned, conducting post-project reviews, and reporting on project performance.

**Leadership and Communication:** Effective communication, conflict resolution, team building, and stakeholder management.

**Project Management Methodologies:** Exposure to Agile, Waterfall, Scrum, and other methodologies.

**Software Proficiency:** Familiarity with project management software like Microsoft Project, Jira, Asana, and others.

These programs often integrate real-world case studies, simulations, and hands-on projects to enhance learning and practical application of skills.

## H3: Advantages of Choosing an Accelerated Project Management Degree

The advantages of pursuing an accelerated project management degree are numerous:

**Faster Time to Market:** Graduates can enter the job market more quickly, gaining a head start on their peers.

**Cost-Effectiveness:** While tuition costs can vary, the shorter duration can translate to lower overall expenses compared to traditional programs.

**Increased Earning Potential:** A project management certification or degree significantly increases earning potential, and the accelerated path gets you there faster.

**Flexibility:** Many accelerated project management degrees are offered online or in hybrid formats, providing greater flexibility for working professionals.

**Enhanced Career Prospects:** The growing demand for project managers makes graduates of these programs highly sought after.

## H4: Challenges and Considerations

While the benefits are considerable, there are potential challenges to consider:

**Intense Pace:** The condensed curriculum demands a higher level of commitment and self-discipline.

**Less Time for Networking:** The shorter duration may limit opportunities for networking compared to longer programs.

**Program Quality Variation:** It's crucial to carefully evaluate the accreditation and reputation of the

institution offering the program.

Potential for Information Overload: The intense pace can lead to information overload if not managed effectively.

## H5: The Future of Accelerated Project Management Degrees

The demand for accelerated project management degrees is likely to continue growing as organizations increasingly need skilled project managers to navigate complex projects and adapt to rapid changes. We can expect to see:

Increased Online and Hybrid Program Offerings: Providing greater accessibility and flexibility for students.

Integration of Emerging Technologies: Incorporating training on emerging technologies such as AI and machine learning in project management.

Focus on Specialized Project Management Tracks: Offering specialized tracks in areas like IT project management, construction project management, or healthcare project management.

Emphasis on Soft Skills: Greater emphasis on developing crucial soft skills like leadership, communication, and teamwork.

## Conclusion:

An accelerated project management degree presents a compelling pathway to a successful career in project management. By providing a shorter, more efficient route to acquiring essential skills and knowledge, these programs empower individuals to quickly enter a high-demand field and advance their careers. While challenges exist, the benefits, including faster time to employment, increased earning potential, and flexibility, make these programs an attractive option for many aspiring and current professionals. Careful research and program selection are crucial to ensure alignment with individual career goals and learning styles.

## FAQs:

1. What is the difference between an accelerated project management degree and a traditional one? The main difference is the duration; accelerated programs condense the curriculum into a shorter timeframe (typically 12-18 months) compared to traditional programs (4 years or more).
2. Are accelerated project management degrees recognized by employers? Yes, provided they are from accredited institutions. Employers value the skills and knowledge gained, regardless of the program's duration.
3. What are the admission requirements for accelerated project management degrees? Requirements vary by institution, but generally include a bachelor's degree and may require relevant work experience.
4. Can I get a PMP certification after completing an accelerated project management degree? Yes, many programs prepare students for the PMP exam.
5. Are accelerated project management degrees offered online? Yes, many institutions offer online or hybrid options.

6. How much does an accelerated project management degree cost? Costs vary depending on the institution and program.
7. Is an accelerated project management degree right for me? Consider your learning style, career goals, and time constraints. If you need a faster route to a project management career, it could be a good fit.
8. What are the job prospects after completing an accelerated project management degree? Job prospects are excellent due to high demand for project managers.
9. What types of projects will I be able to manage after completing an accelerated degree? You'll be equipped to manage a wide range of projects across various industries, depending on the specialization of your program.

#### Related Articles:

1. Choosing the Right Accelerated Project Management Program: This article provides a guide on evaluating different accelerated programs, considering factors like accreditation, curriculum, and faculty expertise.
2. Online vs. On-Campus Accelerated Project Management Degrees: A comparison of the pros and cons of online and on-campus learning formats for accelerated project management programs.
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9. Successful Case Studies of Accelerated Project Management Graduates: This article showcases the career achievements of graduates of accelerated project management programs, highlighting the program's effectiveness.

Lewis, Louis Wong, 2004-10-27 Speed-to-market is the most critical factor determining the success of new products. James Lewis and Louis Wong, one of today's most accomplished project management author teams, discuss often-overlooked principles that can make the difference in the never-ending race to be first and best. They give project managers, engineers, and top-level decision makers the needed tools and techniques to: Establish a solid and well-grounded vision Turn that vision into an actionable road map Implement platforms to support new processes

**accelerated project management degree: Accelerating Transportation Project and Program Delivery** Dennis Keck, 2010 NCHRP Report 662 describes how selected transportation agencies have reduced the time required to complete the project delivery process. This process takes new or renewed transportation facilities and services from conception to completion, ready for users. Project delivery is a primary indicator of an agency's effectiveness. Individual highway and other transportation projects are developed under programs intended to implement agency and legislative initiatives and other public policy. The way programs are organized and managed can determine the speed and efficiency of project development. Accelerating program functions can speed up project delivery. This report describes the experiences of eight state departments of transportation (DOTs) that made improvements in their project delivery and the lessons to be learned from their experiences. The information will be useful to DOT managers seeking to ensure that their agencies' organization, policies, and program operations facilitate project delivery.

**accelerated project management degree: Project Management** Gerold Patzak, Günter Rattay, 2011-12-22 Modern project management is increasingly important, as it is very well suited for fulfilling today's demands on companies, especially regarding the efficient cooperation of individuals, as well as the development of a goal- and solution-oriented approach. A project can be understood as a temporary company, since all essential enterprise management functions must be performed in projects as well. The project management approach applied in the present book is a holistic management concept. In addition to project planning and control, it also covers the topics of teamwork, communication, and the organizational integration of projects into companies. This book provides a guideline for performing individual projects, for professionally selecting projects that are vital for company success (project portfolio, program), for improving project management quality, and for consequently focusing company work on the current environmental requirements (project-oriented company). Additionally, numerous practical examples and case-studies of different project types illustrate the implementation of the presented methods. Further relevant aspects of today's project management approaches, such as projects as business cases, procurement and contract design, virtual teamwork, project management career paths, agile project management, or Stage-Gate approaches are integrated into the actual edition. This book contributes to the further development of project management knowledge, and to the establishment of a professional project manager profile. Requirements on competencies and qualifications of project managers are integrated according to the international IPMA and PMI standards.

**accelerated project management degree: Modelling Accelerated Proficiency in Organisations** Dr Raman K Attri, 2022-05-31 This book presents a research thesis of a large-scale study conducted with over 50 large organizations in 7 countries with 80 business leaders to understand how businesses speed up the proficiency of their employees to meet business challenges. The book describes a start-to-end research study that explored the concept of 'accelerated proficiency' of employees in organizations. The book is organized into five chapters. The book introduces the concept of accelerated proficiency in a business context in light of reviews of four decades of classic studies. The research methodology to identify sources, recruit participants, and the mechanism to collect as well as analyze data have been explained in detail. The book reveals six business practices implemented by organizations across the board that seem to make a major impact in shortening the time to proficiency of employees. Important observations and findings have been discussed as implications in regards to how organizations orchestrated six business practices as an input-output-feedback system to reduce the time-to-proficiency of the workforce. The book briefly explains how these six practices were implemented through a set of twenty-four strategies in various

contexts. The concepts and findings discussed in this book contribute significantly to the body of knowledge on accelerated proficiency. In particular, the conceptual model and the framework developed in this study can be implemented across a range of contexts, business sectors, job types, and settings to reduce the time-to-proficiency of the workforce.

**accelerated project management degree: Applied Project Management ,**

**accelerated project management degree: Translation and Localization Project**

**Management** Keiran J. Dunne, Elena S. Dunne, 2011 Over the past three decades, translation has evolved from a profession practiced largely by individuals to a cottage industry model and finally to a formally recognized industrial sector that is project-based, heavily outsourced and that encompasses a wide range of services in addition to translation. As projects have grown in size, scope and complexity, and as project teams have become increasingly distributed across geographies, time zones, languages and cultures, formalized project management has emerged as both a business requirement and a critical success factor for language service providers. In recognition of these developments, this volume examines the application of project management concepts, tools and techniques to translation and localization projects. The contributors are seasoned practitioners and scholars who offer insights into the central role of project management in the language industry today and discuss best-practice approaches to the adaptation of generic project management knowledge, skills, tools and techniques for translation and localization projects.

**accelerated project management degree: Managing Creativity** Barbara Townley, Nic Beech, 2011-10-27 What are the challenges and opportunities of managing people in creative industries? How are the tensions between creative and commercial pressures mediated? The creative industries are an area of increasing economic importance. Yet creative industries and creative-based organizations are rife with problems such as whether and how control of the creative process should be exercised; the extent to which knowledge of creative production may be made explicit; and how the 'connection' between producer and consumer should be mediated. In *Managing Creativity* a team of experts from a diverse range of fields - including management, fine art, music, the internet, design, theatre and publishing - discuss these and other problems concerning the relationship between management and creativity. Developing an appreciation of these problems is theoretically productive, not only because it throws light onto our understanding of creative-based organizations, but also because it can be revelatory about organizations more generally.

**accelerated project management degree: Project Control** Wayne J. Del Pico, 2023-08-22 **PROJECT CONTROL** Reader-friendly, integrated approach to construction project cost and scheduling control, with all-new pedagogical elements The Second Edition of *Project Control* is an introductory practical guide that explores the reasons and methodologies for proper planning, monitoring, and controlling project costs and schedule and shows how productivity models are created, monitored, and controlled, as well as how corrective actions are implemented as deviations from the baseline occur. *Project Control* uses simple language to convey project control principles, making it an excellent resource to teach with and learn from in a classroom setting. This Second Edition has been updated with all-new pedagogical elements and ancillary materials for use in the construction project management classroom. This new edition features all-new sections on baseline scheduling, estimate development, probability analysis, and more. Written by Wayne Del Pico, a seasoned professional with over 40 years of experience in construction project controls, *Project Control* includes detailed information on: Role of the project manager, covering leading the project team, creating the project plan, developing the project schedule, and monitoring project progress over time Project control cycles, covering plans to achieve goals, executing work according to plan, identifying variations and their causes, and executive work and measure changes Pre-construction planning, covering key personnel and responsibilities and establishing baselines for schedule and cost control Budgeting, covering types of estimates, organization estimates, and harnessing the budget as a management tool Providing expert insight into the management skills of the project manager combined with the analytical focus of the accountant and the "big picture" oversight of the executive, *Project Control* is an essential resource for students in construction management

programs and professionals in construction firms with specializations in long-term infrastructure projects.

**accelerated project management degree: Fundamentals of Project Management** James P. Lewis, 2002 Updated concepts and tools to set up project plans, schedule work, monitor progress-and consistently achieve desired project results. In today's time-based and cost-conscious global business environment, tight project deadlines and stringent expectations are the norm. This classic book provides businesspeople with an excellent introduction to project management, supplying sound, basic information (along with updated tools and techniques) to understand and master the complexities and nuances of project management. Clear and down-to-earth, this step-by-step guide explains how to effectively spearhead every stage of a project-from developing the goals and objectives to managing the project team-and make project management work in any company. This updated second edition includes: \* New material on the Project Management Body of Knowledge (PMBOK) \* Do's and don'ts of implementing scheduling software\* Coverage of the PMP certification offered by the Project Management Institute\* Updated information on developing problem statements and mission statements\* Techniques for implementing today's project management technologies in any organization-in any industry.

**accelerated project management degree: *The PM Net Work*** , 1990

**accelerated project management degree: Artificial Intelligence in Project Management and Making Decisions** Pedro Y. Piñero Pérez, Rafael E. Bello Pérez, Janusz Kacprzyk, 2022-04-07 This book presents new developments and advances in the theory, applications, and design methods of computational intelligence, integrated in various areas of project management and BIM environments. The chapters of the book span different soft computing techniques, such as: linguistic data summarization, fuzzy systems, evolutionary algorithms, estimation distribution algorithms, computing with words, augmented reality, and hybrid intelligence systems. In addition, different applications of the neutrosophic theory are presented for the treatment of uncertainty and indeterminacy in decision-making processes. Several chapters of the book constitute systematic reviews, useful for future investigations in the following topics: linguistic summarization of data, augmented reality, and the development of BIM technologies. It is a particularly interesting book for engineers, researchers, specialists, teachers, and students related to project management and the development of BIM technologies.

**accelerated project management degree: Business Driven PMO Setup** Mark Price Perry, 2009-05-15 Featuring contributions from more than 20 distinguished executives and subject matter experts, this unique reference challenges various traditional approaches and strategies for the PMO and explains how to set up a business-driven PMO using an extensively proven roadmap adaptable to any type or size organization.

**accelerated project management degree: Leading, Managing and Developing People** Gary Rees, Raymond French, 2016-04-15 Leading, Managing and Developing People is critical reading for all those studying the CIPD Level 7 Advanced module in Leading, Managing and Developing People as well as all HR and L&D practitioners. It provides extensive coverage of the aims, objectives and contribution of HRM such as the scope and nature of human resources, HR's role when organisations grow and how to ensure professionalism and ethical behaviour when managing people. This book also includes discussion of major contemporary themes in leading, managing and developing people including leadership development, flexibility, agile working and the psychological contract. This ensures that readers are fully prepared to lead, manage and develop staff in the new world of work. With rigorous academic underpinning and clear theoretical exploration, Leading, Managing and Developing People also includes practical advice on key activities including recruitment, job design, performance management, motivation and reward. Supported by online resources including an instructor's manual, lecture slides, international case studies, example essay questions and annotated web links, this is an indispensable guide for both students and practitioners.

**accelerated project management degree: Advancing Human Resource Project Management**

Richard J. Klimoski, Beverly Dugan, Carla Messikomer, Francois Chiocchio, 2014-07-23 Get real-world solutions and evidence-based guidelines for HR project management challenges Tackling major human resources management projects can be daunting, but now you can learn from the lessons of HR professionals who have encountered roadblocks or challenges in similar contexts. *Advancing Human Resource Project Management* is an in-depth, thoughtful resource that highlights the knowledge and experience of those who have undertaken large HR projects. This guide illustrates what worked and what didn't, with a focus on evidence and real-world cases to illuminate effective strategies and solutions. Each chapter presents empirical findings complemented by professional judgment and wisdom from human resource management professionals well-versed in global business environments. *Advancing Human Resource Project Management* recognizes the importance of context, addresses the practical and professional implications of managing HR management projects in different industry sectors, and provides comprehensive coverage on implementing global development programs and project initiation and planning. Ideal for global Industrial and Organizational Psychology faculty and practitioners, graduate students, and, especially, HR professionals, this resource uncovers the best evidence-based practices available today for effective HR project management strategies. The book includes: An emphasis on the implications and challenges of providing solutions for HR business problems on a global scale Real-world cases and firsthand professional experiences with summaries of knowledge gained from research and practice Advice on tackling challenges inherent in various stages of a project Expertise and counsel from HR professionals familiar with large projects and from those who study and work in the field of project management Let this comprehensive resource guide your approach to initiating and managing large HR projects. With solid, empirical evidence and relatable case studies, *Advancing Human Resource Project Management* is the ideal professional companion for those looking to strengthen their project techniques, project leadership, and management skills.

**accelerated project management degree: The ComSoc Guide to Managing Telecommunications Projects** Celia Desmond, 2011-02-14 This pocket guide provides an overview of the telecommunications environment as it has evolved over the past few years, illustrating the need for project management, the significance of project success to the companies, and the application of key project management processes within the telecom environment. Topics covered include: scope management, time management, cost management, procurement management, risk management, communications, quality, human resources, and Integration. It offers professionals a brief and accessible guide to managing telecommunication projects in the 21st century.

**accelerated project management degree: Daily Graphic** Ransford Tetteh, 2010-02-12

**accelerated project management degree: Environmental Restoration Acceleration Report** Barry Leonard, 1999-06 The Dept. of Energy (DOE) has made great progress in accelerating the pace of cleanup over the past few years, and current estimates show that 80% of the Environmental Management site cleanups will be completed by the year 2021. These changes reflect a more focused technical baseline -- oriented towards results and fueled by performance-based contracts -- and a fundamental change in strategy, which involves: addressing urgent risks first; stabilizing sites; investing in technology development and basic science; reducing mortgage costs; and basing decisions on future land use considerations.

**accelerated project management degree: Project Management for Supplier Organizations** Mr Adrian Taggart, 2015-04-30 *Project Management for Supplier Organizations* offers an explanation of the key processes from the perspective of the project contractor. Adrian tackles key issues such as: how a well thought-out procurement process seeks to maximise those interests that client and supplier have in common and diminish the consequences of those that are not; the commercial and practical importance of managing change; the risks that face supplier organizations when addressing project related work; the implications for other organizational disciplines of the Supplier when embracing project work and areas of additional expertise that may be required. Adrian Taggart's book turns the stakeholder perspective on its head. In doing so, he offers readers, from contract organizations, a real story and urgent set of priorities when it comes to managing a



project and, those from client organizations, with an understanding of how best they can work with their suppliers to mutual benefit.

**accelerated project management degree: Case Studies in Project, Program, and Organizational Project Management** Dragan Z. Milosevic, Peerasit Patanakul, Sabin Srivannaboon, 2011-08-17 The ever expanding market need for information on how to apply project management principles and the PMBOK® contents to day-to-day business situations has been met by our case studies book by Harold Kerzner. That book was a spin-off from and ancillary to his best selling text but has gained a life of its own beyond adopters of that textbook. All indications are that the market is hungry for more cases while our own need to expand the content we control, both in-print and online would benefit from such an expansion of project management case content. The authors propose to produce a book of cases that compliment Kerzner's book. A book that offers cases beyond the general project management areas and into PMI®'s growth areas of program management and organizational project management. The book will be structured to follow the PMBOK in coverage so that it can not only be used to supplement project management courses, but also for self study and training courses for the PMP® Exam. (PMI, PMBOK, PMP, and Project Management Professional are registered marks of the Project Management Institute, Inc.)

**accelerated project management degree: Newsletter**, 1980

**accelerated project management degree: Mobility for Smart Cities and Regional Development - Challenges for Higher Education** Michael E. Auer, Hanno Hortsch, Oliver Michler, Thomas Köhler, 2022-01-27 This book presents recent research on interactive collaborative learning. We are currently witnessing a significant transformation in the development of education and especially post-secondary education. To face these challenges, higher education has to find innovative ways to quickly respond to these new needs. On the one hand, there is a pressure by the new situation in regard to the COVID pandemic. On the other hand, the methods and organizational forms of teaching and learning at higher educational institutions have changed rapidly in recent months. Scientifically based statements as well as excellent experiences (best practice) are absolutely necessary. These were the aims connected with the 24th International Conference on Interactive Collaborative Learning (ICL2021), which was held online by Technische Universität Dresden, Germany, on 22-24 September 2021. Since its beginning in 1998, this conference is devoted to new approaches in learning with a focus on collaborative learning in Higher Education. Nowadays, the ICL conferences are a forum of the exchange of relevant trends and research results as well as the presentation of practical experiences in Learning and Engineering Pedagogy. In this way, we try to bridge the gap between 'pure' scientific research and the everyday work of educators. This book contains papers in the fields of Teaching Best Practices Research in Engineering Pedagogy Engineering Pedagogy Education Entrepreneurship in Engineering Education Project-Based Learning Virtual and Augmented Learning Immersive Learning in Healthcare and Medical Education. Interested readership includes policymakers, academics, educators, researchers in pedagogy and learning theory, schoolteachers, learning industry, further and continuing education lecturers, etc

**accelerated project management degree: A Guide to College Success for**

**Post-traditional Students** Henry S. Merrill, 2018-08-01 The purpose of this book is to assist post-traditional students to achieve success in the Occupational, Workforce, and Leadership Studies (OWLS) Department and develop their individualized pathway to earn the interdisciplinary Bachelor of Applied Arts and Sciences (BAAS) degree at Texas State University. Applied baccalaureate degrees incorporate higher-order thinking skills and advanced technical knowledge and skills with applied coursework. BAAS students may also earn college-level credits through prior learning assessment (PLA), evaluating and credentialing knowledge and skills gained outside the classroom. The organization and content of this book provides adult degree program faculty and leaders an example of how one required textbook develops and supports the outcomes and activities in all the core courses of an interdisciplinary degree program designed for post-traditional adult learners. The majority of the students earning the BAAS degree are post-traditional students. They are often

defined with some or all of these characteristics: over age 25 years old when starting or returning to college, may not have a traditional high school diploma, enroll part-time, work full-time, are financially independent, have dependents other than a spouse and may be a single parent. These students juggle multiple roles and responsibilities in the family, workplace, and community. Post-traditional students bring rich work/life experiences, may be experiencing personal and/or professional transitions, have clear career goals, and often finance their education. They seek flexible programs including online education, PLA, and accelerated course formats. Thus, post-traditional students want active, collaborative, and interactive learning relevant to career and other roles and goals.

**accelerated project management degree: Project Management - Best Practices** Harold Kerzner, International Institute for Learning, 2010-11-04 From senior executives across the globe, insights for successful project management implementation The bestselling first edition of Project Management Best Practices: Achieving Global Excellence set the course for project managers navigating the increasingly challenging task of working within global corporations and with distant and diverse work teams. This new edition carries that tradition to the next step, presenting a new set of firsthand accounts of how corporations around the world incorporate project management into their strategic business operations. In this Second Edition, senior managers of more than fifty global companies—both large (Fortune 500) and small, and in all sectors of the market—share their best practices in project management. These industry leaders offer insight into best practices for: Project risk management Project management for multinational cultures and cultural failures Focusing on value as well as cost and schedule Integrated and virtual project teams With new and updated information on the latest developments in the field, Project Management Best Practices: Achieving Global Excellence, Second Edition offers a must-have window onto the issues—and their real-world solutions—facing corporate managers, project and team managers, engineers, project team members, and business consultants in today's global market.

**accelerated project management degree: Portfolio, Program, and Project Management in the Pharmaceutical and Biotechnology Industries** Pete Harpum, 2010-04-05 This book describes the way that pharmaceutical projects and programs are currently managed, and offers views from many highly experienced practitioners from within the industry on future directions for drug program management. The book integrates portfolio, program, and project management processes as fundamental for effective and efficient drug product development. Contributing expert authors provide their view of how the projectization approach can be taken forward by the drug industry over the coming years.

**accelerated project management degree: Project Management Metrics, KPIs, and Dashboards** Harold Kerzner, 2017-10-16 Harold Kerzner's essential strategies on measuring project management performance With the growth of complex projects, stakeholder involvement, and advancements in visual-based technology, metrics and KPIs (key performance indicators) are key factors in evaluating project performance. Dashboard reporting systems provide accessible project performance data, and sharing this vital data in a concise and consistent manner is a key communication responsibility of all project managers. This third edition of Kerzner's groundbreaking work, Project Management Metrics, KPIs, and Dashboards: A Guide to Measuring and Monitoring Project Performance, helps functional managers gain a thorough grasp of what metrics and KPIs are and how to use them. Plus, this edition includes new sections on processing dashboard information, portfolio management PMO and metrics, and BI tool flexibility. • Offers comprehensive coverage of the different dashboard types, design issues, and applications Provides full-color dashboards from some of the most successful project management companies, including IBM, Microsoft, and others Aligns with PMI's PMBOK® Guide and stresses value-driven project management PPT decks are available by chapter and a test bank will be available for use in seminar presentations and courses Get ready to bolster your awareness of what good metrics management really entails today—and be armed with the knowledge to measure performance more effectively.

**accelerated project management degree: Project Management** Harold Kerzner, 1984 This

widely acclaimed classic reference has been completely revised and reorganized, providing readers at all levels of experience with an authoritative, up-to-date source that's easier than ever to see. New to this edition are updates to all chapters. Newly released Project Management Institute Body of Knowledge updates throughout.

**accelerated project management degree: *Program Management*** Al Zeitoun, 2023-10-10  
Program Management Unique and adaptable approach to program management, offering key insights needed for professionals and business leaders to drive strategic change Program Management links business purpose, strategy, program stakeholders, benefits realization, and transformative change-making to provide a uniquely integrated view and use of program management, offering practicing initiative leaders the skills and mindset shifts needed to effectively communicate and champion programs to stakeholders. The text includes key insights into strategy execution excellence and designing risk-based governance strategies that empower a learning culture within the PMO and across the business, guidance that is customizable to the nature of strategic initiatives and change efforts at the individual and organizational level, and customization that is driven by the emphasis on the potential use of programs and projects as learning labs for different levels of complexity, organizational maturity, and diverse business contexts. Written by a highly qualified author with more than 30 years of experience in the field, Program Management covers critical topics such as: Origin of programs, program management definitions and concepts, the role of program manager vs. project manager, and the importance of value focus across the program life cycle. How leaders need to be agile, navigate political waters, manage incredible complexity, and align diverse stakeholders. Envisioning a Program Roadmap that fits context and inspires commitment to continuously achieving value. The culture for change making and the attributes for a healthy "change culture" including the future Power Skills. Also addressing the value proposition of program professionals in the future. Impact of digitalization and Artificial Intelligence (AI) on the future of programs. Creating the value-driven way of working and developing the value mindset coupled with the role of benefits management in programs and projects. The PMO as the learning engine for the enterprise and the changing role of the program offices. Becoming a Change Scientist, the maturing of value and strategic metrics in programs, and how to achieve the right metrics design and mix. For program and project managers, practitioners, PMO leaders, students in project and program management courses, and those studying for project and program management certifications, Program Management is an essential mindset, skillset, and toolset for executing a strategic plan and providing synergy, consistency in managing change, and a greater focus on achieving what matters to customers and stakeholders.

**accelerated project management degree: *The Oxford Handbook of Higher Education Systems and University Management*** S. G. Redding, Antony Drew, Stephen Crump, 2019 This Handbook examines the main challenges facing higher education systems in an increasingly turbulent and interconnected world, exploring how higher education institutions are managed in changing conditions, and the societal implications of different approaches to change.

**accelerated project management degree: *Culture and Organisation*** Paul Hill, 2012

**accelerated project management degree: *Research in Education***, 1974

**accelerated project management degree: *Primary Teaching*** Catherine Carden, 2018-11-15  
This book includes full coverage of the content of professional studies modules and goes beyond to support trainees on placements and in their learning on the course.

**accelerated project management degree: *Handbook of Research on Adult Learning in Higher Education*** Okojie, Mabel C.P.O., Boulder, Tinukwa C., 2020-02-01 In today's globalized world, professional fields are continually transforming to keep pace with advancing methods of practice. The theory of adult learning, specifically, is a subject that has seen new innovations and insights with the advancement of online and blended learning. Examining new principles and characteristics in adult learning is imperative, as emerging technologies are rapidly shifting the standards of higher education. The Handbook of Research on Adult Learning in Higher Education is a collection of innovative research on the methods and applications of adult education in residential,

online, and blended course delivery formats. This book will focus on the impact that culture, globalization, and emerging technology currently has on adult education. While highlighting topics including andragogical principles, professional development, and artificial intelligence, this book is ideally designed for teachers, program developers, instructional designers, technologists, educational practitioners, deans, researchers, higher education faculty, and students seeking current research on new methodologies in adult education.

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