

# **A Sequence For Academic Writing**

## **A Sequence for Academic Writing: A Structured Approach to Effective Scholarship**

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Abstract: This report explores a robust sequence for academic writing, providing a structured approach to navigate the complexities of producing high-quality scholarly work. We will examine the various stages involved, drawing upon existing research in composition theory and cognitive psychology to support the proposed framework. The sequence incorporates iterative revision, emphasizing the importance of feedback and reflection throughout the writing process. This structured approach aims to improve the clarity, coherence, and overall effectiveness of academic writing, benefiting both novice and experienced scholars.

### **1. Understanding the Assignment: The Foundation of a Sequence for Academic Writing**

The first, and often overlooked, step in any effective sequence for academic writing is a thorough understanding of the assignment. This includes carefully analyzing the prompt, identifying key terms, understanding the desired length and format, and clarifying any uncertainties with the instructor. This crucial initial phase lays the groundwork for all subsequent steps. Research by Flower and Hayes (1981) highlights the importance of planning and problem-solving in writing, emphasizing that writers who effectively understand the task are more likely to produce coherent and focused texts. Failing to grasp the assignment's nuances can lead to irrelevant content, missed

deadlines, and ultimately, a lower grade.

## **2. Research and Information Gathering: Building the Knowledge Base**

Once the assignment is clearly understood, the next phase in our sequence for academic writing involves rigorous research and information gathering. This stage requires identifying credible sources, evaluating their relevance and authority, and systematically collecting relevant data. Effective note-taking strategies, such as using a consistent citation management system (e.g., Zotero, Mendeley), are essential to maintaining organizational clarity throughout the research process. Studies on information literacy (e.g., Kuhlthau, 2004) demonstrate the crucial link between effective research skills and successful academic writing. This phase involves not just collecting information but also actively synthesizing and making connections between different sources.

## **3. Developing a Thesis Statement: The Guiding Star**

A strong thesis statement serves as the central argument and guiding principle of any academic paper. It should be clear, concise, arguable, and specific. The thesis statement guides the entire writing process, ensuring that all subsequent sections contribute directly to supporting the central claim. This phase often requires iterative refinement as the research progresses and understanding deepens. Effective thesis statements are not merely descriptive summaries but rather compelling claims that require evidence and analysis to support them. Research on argumentation and rhetoric (e.g., Toulmin, 1958) highlights the importance of a well-defined thesis in constructing a persuasive and convincing argument.

## **4. Structuring the Argument: Creating a Logical Framework**

With a clear thesis statement in place, the next phase in our sequence for academic writing focuses on structuring the argument logically. This involves creating an outline that organizes the supporting evidence and analysis into a coherent and persuasive narrative. A typical structure might involve an introduction, several body paragraphs each focusing on a distinct aspect of the argument, and a conclusion that summarizes the key findings and restates the thesis in a new light. Numerous studies in composition theory emphasize the importance of outlining as a planning strategy, facilitating the efficient and effective organization of ideas (e.g., Emig, 1971).

## **5. Drafting: Bringing the Argument to Life**

The drafting stage is where the research and planning culminate in the creation of a complete first draft. This phase emphasizes generating text and focusing on conveying ideas rather than perfecting grammar and style. It's important to remember that the first draft is a work in progress; it's a space for exploration and experimentation. The focus should be on generating content and expressing the main arguments fully. The concept of "freewriting" (Elbow, 1973) underscores the importance of uninhibited writing to overcome writer's block and generate initial ideas.

## **6. Revision and Editing: Refining the Prose**

The revision and editing phase is arguably the most crucial step in a sequence for academic writing. This involves rereading the draft critically, evaluating the clarity, coherence, and persuasiveness of the argument, and making necessary changes to improve the overall quality of the writing. This iterative process might include seeking feedback from peers or instructors, incorporating suggestions, and making substantial revisions to the structure, content, and style of the paper. Studies on peer review (e.g., Cho & Patel, 2001) demonstrate the significant impact of peer feedback on improving student writing.

## **7. Proofreading: Polishing the Final Product**

The final stage of our sequence for academic writing involves meticulous proofreading to identify and correct any remaining errors in grammar, mechanics, and style. This stage focuses on the finer details of the text, ensuring that the final product is free of errors and reflects the writer's best effort. This involves checking for spelling, punctuation, and formatting inconsistencies, ensuring that the paper adheres to the required style guide (e.g., APA, MLA, Chicago). Effective proofreading is crucial for presenting a professional and polished academic paper.

## **8. Submission: Completing the Process**

The final step involves submitting the completed paper according to the assignment guidelines. This includes adhering to deadlines, following specified formatting requirements, and ensuring all necessary documentation (e.g., bibliography, cover page) is included. Careful attention to detail at this stage demonstrates professionalism and respect for the instructor and the academic community.

**Conclusion:** This report has outlined a comprehensive sequence for academic writing, emphasizing the importance of planning, research, drafting, revision, and proofreading. By following this structured approach, writers can significantly enhance the clarity, coherence, and overall effectiveness of their academic work. The iterative nature of the process, incorporating feedback and reflection at each stage, is key to producing high-quality scholarly output. The proposed sequence provides a practical framework for both novice and experienced academic writers,

facilitating the creation of impactful and persuasive academic texts.

#### FAQs:

1. What is the most crucial step in the academic writing process? While all steps are important, revision and editing are arguably the most crucial, as they allow for refinement of the argument, improvement of clarity, and correction of errors.
2. How can I overcome writer's block? Freewriting, outlining, and breaking the writing process into smaller, manageable tasks can help overcome writer's block.
3. What are some effective research strategies? Use a variety of sources (books, journals, websites), evaluate source credibility, and use a citation management system.
4. How important is peer review? Peer review is invaluable for identifying weaknesses in the argument and improving clarity and coherence.
5. What is the difference between revising and editing? Revising focuses on the larger aspects of the paper (argument, structure, content), while editing focuses on grammar, mechanics, and style.
6. How can I ensure my writing is clear and concise? Use active voice, avoid jargon, and break down complex ideas into smaller, more digestible chunks.
7. What are some common mistakes to avoid in academic writing? Plagiarism, grammatical errors, poor organization, and lack of supporting evidence are common mistakes.
8. What style guide should I use? The style guide will depend on the assignment and discipline. Common style guides include APA, MLA, and Chicago.
9. Where can I find more resources on academic writing? Many universities offer writing centers and online resources dedicated to improving academic writing skills.

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**a sequence for academic writing:** *Essential Actions for Academic Writing* Nigel A. Caplan, Ann Johns, 2022-03-09 *Essential Actions for Academic Writers* is a writing textbook for all novice academic students, undergraduate or graduate, to help them understand how to write effectively throughout their academic and professional careers. While these novice writers may use English as a second or additional language, this book is also intended for students who have done little writing in their prior education or who are not yet confident in their academic writing. *Essential Actions* combines genre research, proven pedagogical practices, and short readings to help students develop their rhetorical flexibility by exploring and practicing the key actions that will appear in academic assignments, such as explaining, summarizing, synthesizing, and arguing. Part I introduces students to rhetorical situation, genre, register, source use, and a framework for understanding how to approach any new writing task. The genre approach recognizes that all writing responds to a context that includes the writer's identity, the reader's expectations, the purpose of the text, and the conventions that shape it. Part II explores each essential action and provides examples of the genres and language that support it. Part III leads students in combining the actions in different genres and contexts, culminating in the project of writing a personal statement for a university or scholarship application.

**a sequence for academic writing:** *Stylish Academic Writing* Helen Sword, 2012-04-02 *Elegant data and ideas deserve elegant expression*, argues Helen Sword in this lively guide to academic writing. For scholars frustrated with disciplinary conventions, and for specialists who want to write for a larger audience but are unsure where to begin, here are imaginative, practical, witty pointers that show how to make articles and books a pleasure to read—and to write. Dispelling the myth that you cannot get published without writing wordy, impersonal prose, Sword shows how much journal editors and readers welcome work that avoids excessive jargon and abstraction. Sword's analysis of more than a thousand peer-reviewed articles across a wide range of fields documents a startling gap between how academics typically describe good writing and the turgid prose they regularly produce. *Stylish Academic Writing* showcases a range of scholars from the sciences, humanities, and social sciences who write with vividness and panache. Individual chapters take up specific elements of style, such as titles and headings, chapter openings, and structure, and close with examples of transferable techniques that any writer can master.

**a sequence for academic writing:** *Academic Writing* Mathukutty M Monippally, Badrinarayan Shankar Pawar, 2010-05-19 This book addresses key features of the methodology involved in business and management academic writing. Characterizing academic writing as part of research, science and the knowledge generation process, it focuses on its three main aspects: understanding existing research, documenting and sharing the results of the acquired knowledge, and acknowledging the use of other people's ideas and works in the documentation. Written in lucid language, the authors use various examples of good as well as defective writing to help students understand the concepts.

**a sequence for academic writing:** *How to Write a Lot* Paul J. Silvia, 2007-01 All students and professors need to write, and many struggle to finish their stalled dissertations, journal articles, book chapters, or grant proposals. Writing is hard work and can be difficult to wedge into a frenetic academic schedule. In this practical, light-hearted, and encouraging book, Paul Silvia explains that writing productively does not require innate skills or special traits but specific tactics and actions. Drawing examples from his own field of psychology, he shows readers how to overcome motivational roadblocks and become prolific without sacrificing evenings, weekends, and vacations. After describing strategies for writing productively, the author gives detailed advice from the trenches on how to write, submit, revise, and resubmit articles, how to improve writing quality, and how to write and publish academic work.

**a sequence for academic writing:** *Academic Writing with Corpora* Tatyana Karpenko-Seccombe, 2020-09-21 *Academic Writing with Corpora* offers a step-by-step accessible guide to using concordancers and aims to help introduce data-driven learning into the academic English classroom. Addressing the challenges faced by EAP teachers when explaining to their

students how to write 'naturally', this book provides a solution to the problem by placing an emphasis on learning from expert and proficient writing. In doing so, it: takes a highly practical approach; uses Lextutor, an easy-to-use, open access concordancer, whilst introducing students to tools, such as SkELL, MICUSP and BNC-English Corpora; fosters autonomous learning by demonstrating how to solve everyday difficulties in word choice and grammar; helps teachers to use corpora in teaching proficient writing and helps students to improve their academic writing by learning from the best examples in their field; guides students towards better awareness of the communicative side of academic writing. This book forms essential reading for all students on academic writing and EAP courses or who wish to improve their writing.

**a sequence for academic writing:** *A Student's Writing Guide* Gordon Taylor, 2009-05-07 Boost your confidence and grades with this step-by-step guide to tackling university writing assignments.

**a sequence for academic writing: College Academic Writing A Genre-Based Perspective** Dr. I Wy. Dirgeyasa, M.Hum., 2017-01-02 The College Academic Writing: A Genre-Based Perspective course book is organized based on genre perspective. It teaches and trains the students about the writing process and content writing. It also guides them to identify to whom the writing is, for what purpose it is, and to what context it is used. It is commonly understood that in teaching writing to students with low entry level of English proficiency, there is always the risk of sacrificing creativity in order to achieve accuracy, or vice versa. College Academic Writing: A Genre- Based Perspective is designed to guide and help students about the process of writing and the product of the writing itself in such a way that the final work of writing is not only expressive and rich in content but also clear and accurate, as well as relevant to their needs. Buku persembahan penerbit Prenada Media

**a sequence for academic writing: Authoring a PhD** Patrick Dunleavy, 2017-04-28 This engaging and highly regarded book takes readers through the key stages of their PhD research journey, from the initial ideas through to successful completion and publication. It gives helpful guidance on forming research questions, organising ideas, pulling together a final draft, handling the viva and getting published. Each chapter contains a wealth of practical suggestions and tips for readers to try out and adapt to their own research needs and disciplinary style. This text will be essential reading for PhD students and their supervisors in humanities, arts, social sciences, business, law, health and related disciplines.

**a sequence for academic writing: Academic Writing and Publishing** James Hartley, 2008-04-22 Academic Writing and Publishing will show academics (mainly in the social sciences) how to write and publish research articles. Its aim is to supply examples and brief discussions of recent work in all aspects of the area in short, sharp chapters. It should serve as a handbook for postgraduates and lecturers new to publishing. The book is written in a readable and lively personal style. The advice given is direct and based on up-to-date research that goes beyond that given in current textbooks. For example, the chapter on titles lists different kinds of titles and their purposes not discussed in other texts. The chapter on abstracts instructs the reader on writing structured abstracts from the start.

**a sequence for academic writing: Guidelines** Ruth Spack, 1998 Designed to strengthen students' academic writing, the second edition of this popular multicultural text offers integrated reading and writing assignments. \* Provides more reading selections, including fiction and poetry \* Offers more writing assignments, including a field research project \* Includes guidelines for summarizing, paraphrasing, quoting, documenting sources, and editing

**a sequence for academic writing: The Handbook Of Academic Writing: A Fresh Approach** Murray, Rowena, Moore, Sarah, 2006-10-01 Writing is one of the most demanding tasks that academics and researchers face. In some disciplines we learn some of what we need to know to be productive, successful writers; but in other disciplines there is no training, support or mentoring of any kind.

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most commonly used in North American English, with an emphasis on the application of the grammar structures to academic writing. ... It is designed for use both in the classroom and as a self-study learning tool--Introduction.

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A course in written English for academic purposes.

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**a sequence for academic writing: Academic Writing for International Students of Business** Stephen Bailey, 2015-02-11 International students of Business or Economics often need to write essays and reports for exams and coursework, and this new, second edition of Academic Writing for International Students of Business has been completely revised and updated to help them succeed with these tasks. This book explains the academic writing process from start to finish, and practises all the key writing skills in the context of Business Studies. The book can be used either with a teacher or for self-study, and is clearly organised into four parts, with each divided into short units that contain examples, explanations and exercises for use in the classroom or for self-study: The Writing Process, from assessing sources to proofreading Elements of Writing, practising skills such as making comparisons Vocabulary for Writing, dealing with areas such as nouns and adjectives, adverbs and verbs, synonyms, prefixes and prepositions, in an academic context Writing Models, illustrating case studies, reports, longer essays and other key genres This is an up-to-date book that reflects the interests and issues of contemporary Business Studies, with revised exercises, updated reading texts and a new glossary to ensure accessibility and maximise usability. Students wanting to expand their academic potential will find this practical and easy-to-use book an invaluable guide to writing in English for their degree courses, and it will also help students planning a career with international companies or organisations, where proficiency in written English is a key skill. All aspects of writing clearly explained, with full glossary for reference Full range of practice exercises, with answer key included Use of authentic academic texts Fully updated, with sections on finding electronic sources and evaluating internet material

**a sequence for academic writing: 501 Critical Reading Questions**, 2004 Presents five hundred-one critical reading questions to prepare for the SAT I and other tests and includes skill builders on different subject matter such as U.S. history and politics, arts and humanities, health and medicine, literature and music, sports, science, and social studies.

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academic prose as opposed to journalism; it arranges material topically as opposed to by discipline or academic division; and it approaches topics from multiple disciplinary and critical perspectives. With extensive introductions, rhetorical instruction, and suggested additional resources accompanying each chapter, *Academic Writing, Real World Topics* introduces students to the kinds of research and writing that they will be expected to undertake throughout their college careers and beyond. Readings are drawn from various disciplines across the major divisions of the university and focus on issues of real import to students today, including such topics as living in a digital culture, learning from games, learning in a digital age, living in a global culture, our post-human future, surviving economic crisis, and assessing armed global conflict. The book provides students with an introduction to the diversity, complexity and connectedness of writing in higher education today. Part I, a short Guide to Academic Writing, teaches rhetorical strategies and approaches to academic writing within and across the major divisions of the academy. For each writing strategy or essay element treated in the Guide, the authors provide examples from the reader, or from one of many resources included in each chapter's Suggested Additional Resources. Part II, Real World Topics, also refers extensively to the Guide. Thus, the Guide shows student writers how to employ scholarly writing practices as demonstrated by the readings, while the readings invite students to engage with scholarly content.

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**a sequence for academic writing:** *Successful Academic Writing* Anneliese A. Singh, Lauren Lukkarila, 2017-05-23 Subject Areas/Keywords: academic writing, behavioral sciences, dissertations, empirical articles, graduate students, graduate writing, journal articles, peer-reviewed articles, publications, research articles, research methods, research reporting, research reports, scholarly writing, social sciences, thesis DESCRIPTION Using rich examples and engaging pedagogical tools, this book equips students to master the challenges of academic writing in graduate school and beyond. The authors delve into nitty-gritty aspects of structure, style, and language, and offer a window onto the thought processes and strategies that strong writers rely on. Essential topics include how to: identify the audience for a particular piece of writing; craft a voice appropriate for a discipline-specific community of practice; compose the sections of a qualitative, quantitative, or mixed methods research article; select the right peer-reviewed journal for submitting an article; and navigate the publication process. Readers are also guided to build vital self-coaching skills in order to stay motivated and complete projects successfully. --

**a sequence for academic writing:** *Academic Writing* Maggie Charles, Susan Hunston, Diane Pecorari, 2011-10-20 Contemporary research into written academic discourse has become increasingly polarised between two approaches: corpus linguistics and discourse analysis. This volume presents a selection of recent work by experts in academic written discourse, and illustrates how corpus linguistics and discourse analysis can work as complementary approaches. The overall introduction sets the volume against the backdrop of current work in English for Academic Purposes, and introductions to the each section draw out connections between the chapters and put them into context. The contributors are experts in the field and they cover both novice and expert examples of EAP. The book ends with an afterword that provides an agenda-setting closing perspective on the future of EAP research. It will appeal to reserachers and postgrduates in applied linguistics, corpus linguistics, discourse analysis and EAP.

**a sequence for academic writing:** *All Cry Chaos* Leonard Rosen, 2011-09 All Cry Chaos, a debut thriller by the immensely gifted Leonard Rosen, is a masterful and gripping tale that literally reaches for the heavens. The action begins when mathematician James Fenster is assassinated on the eve of a long-scheduled speech at a World Trade Organization meeting. The hit is as elegant as it is bizarre. Fenster's Amsterdam hotel room is incinerated, yet the rest of the building remains intact. The murder trail leads veteran Interpol agent Henri Poincare on a high-stakes, world-crossing quest

for answers. Together with his chain-smoking, bon vivant colleague Serge Laurent, Poincare pursues a long list of suspects: the Peruvian leader of the Indigenous Liberation Front, Rapture-crazed militants, a hedge fund director, Fenster's elusive ex-fiance, and a graduate student in mathematics. Poincare begins to make progress in America, but there is a prodigious hatred trained on him --some unfinished business from a terrifying former genocide case-- and he is called back to Europe to face the unfathomable. Stripped down and in despair, tested like Job, he realizes the two cases might be connected and he might be the link.

**a sequence for academic writing:** Academic Writing Stephen Bailey, 2006-11-22 Ideal for overseas students studying at English-medium colleges and universities, this practical writing course enables international students to meet the required standard of writing and use an appropriate style for essays, exams and dissertations. Newly revised and updated to include extra exercises and material suggested by teachers and students, Academic Writing explains and demonstrates all the key writing skills and is ideal for use in the classroom or for independent study. Useful at every stage of an academic career and beyond, this indispensable book features: different styles and formats from CVs and letters to formal essays a focus on accuracy coverage of all stages of writing, from understanding titles to checking your work essential academic writing skills such as proper referencing, summarising and paraphrasing diagrams and practice exercises, complete with answers.

**a sequence for academic writing:** Academic Writing Eija Ventola, Anna Mauranen, 1996-01-01 Writing is crucial to the academic world. It is the main mode of communication among scientists and scholars and also a means for students for obtaining their degrees. The papers in this volume highlight the intercultural, generic and textual complexities of academic writing. Comparisons are made between various traditions of academic writing in different cultures and contexts and the studies combine linguistic analyses with analyses of the social settings in which academic writing takes place and is acquired. The common denominator for the papers is writing in English and attention is given to native-English writers' and non-native writers' problems in different disciplines. The articles in the book introduce a variety of methodological approaches for analyses and search for better teaching methods and ways of improving the syllabi of writing curricula. The book as a whole illustrates how linguists strive for new research methods and practical applications in applied linguistics.

**a sequence for academic writing:** *Foundations of Writing* Carolyn M. Spencer, Beverly Arbon, 1996 Presents the learning of research and academic writing skills in an interactive format, using a hands-on process. A progressive sequence of activities guides learners through the research paper writing process.

**a sequence for academic writing:** The Cambridge Handbook of English Corpus Linguistics Douglas Biber, Randi Reppen, 2015-06-25 The Cambridge Handbook of English Corpus Linguistics (CHECL) surveys the breadth of corpus-based linguistic research on English, including chapters on collocations, phraseology, grammatical variation, historical change, and the description of registers and dialects. The most innovative aspects of the CHECL are its emphasis on critical discussion, its explicit evaluation of the state of the art in each sub-discipline, and the inclusion of empirical case studies. While each chapter includes a broad survey of previous research, the primary focus is on a detailed description of the most important corpus-based studies in this area, with discussion of what those studies found, and why they are important. Each chapter also includes a critical discussion of the corpus-based methods employed for research in this area, as well as an explicit summary of new findings and discoveries.

**a sequence for academic writing:** Introduction to Academic Writing Alice Oshima, Ann Hogue, 2007 This book helps students to master the standard organizational patterns of the paragraph and the basic concepts of essay writing. The text's time-proven approach integrates the study of rhetorical patterns and the writing process with extensive practice in sentence structure and mechanics. - product description.

**a sequence for academic writing:** Write It Up Paul J. Silvia, 2014-09-15 Your academic

writing will be more influential if you approach it reflectively and strategically. Based on his experience as an author, journal editor, and reviewer, Paul J. Silvia offers sage and witty advice on problems like picking journals; cultivating the right tone and style for your article; managing collaborative projects and coauthors; crafting effective Introduction, Method, Results, and Discussion sections; and submitting and resubmitting papers to journals. This book is for anyone writing an empirical article in APA Style®, from beginners facing their first article to old dogs looking for new writing strategies. Features:

- Readable and amusing, the book shows, step-by-step, how to plan and organize your academic writing.
- Uses real-world examples to illustrate how to improve writing style and write better articles.

**a sequence for academic writing: The Tenth Witness** Leonard J. Rosen, 2013 In this prequel to *All cry chaos*, engineer Henri Poincaré, not yet an Interpol agent, is working during 1978 on salvage of a shipwreck off the Dutch coast when he meets Liesel Kraus, heir to the Kraus Steel Co. As the two become close, Henri finds disturbing evidence about Liesel's father Otto's conduct during the Nazi era.

**a sequence for academic writing: Write an Impactful Research Paper** Martins Zaumanis, 2021-04-11 Forget the struggles of writing a research paper - there is no need for headaches, self-doubt, and endless revisions. This book offers a blueprint for confident scientific writing even if you don't possess the writing gene. You will learn: How to become a prolific writer using four research paper writing steps called the LEAP How to make sense of research results and frame a message that convinces the readers How to answer viscous reviewers and get your paper accepted at the best journals What eight unwritten academic publishing rules you should follow to attract many citations Instead of fearing the writing process, the book will show you how to leverage it as a way of understanding the research results. What's included:

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**a sequence for academic writing: Writing Academic English** Alice Oshima, Ann Hogue, 2006

**a sequence for academic writing: *Mastering Academic Writing in the Sciences*** Marialuisa Aliotta, 2018-04-17 This book provides a comprehensive and coherent step-by-step guide to writing in scientific academic disciplines. It is an invaluable resource for those working on a PhD thesis, research paper, dissertation, or report. Writing these documents can be a long and arduous experience for students and their supervisors, and even for experienced researchers. However, this book can hold the key to success. Mapping the steps involved in the writing process - from acquiring and organizing sources of information, to revising early drafts, to proofreading the final product - it provides clear guidance on what to write and how best to write it. Features: Step-by-step approach to academic writing in scientific disciplines Ideal guidance for PhD theses, papers, grant applications, reports and more Includes worked-out examples from real research papers and PhD theses and templates and worksheets are available online to help readers put specific tasks into practice

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