

# **Aba Therapy In School Setting**

## **ABA Therapy in School Setting: A Comprehensive Guide**

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**Editor:** Dr. David Miller, Ed.D., has over 20 years of experience as a school psychologist specializing in supporting students with autism spectrum disorder (ASD). His expertise in educational settings and understanding of the integration of ABA therapy into school curricula make him ideally suited to edit this report.

**Keyword:** aba therapy in school setting

### **Introduction:**

Applied behavior analysis (ABA) therapy has proven highly effective in addressing the behavioral challenges and skill deficits often experienced by children with autism spectrum disorder (ASD) and other developmental disabilities. Implementing aba therapy in school setting provides a unique opportunity for consistent intervention throughout the child's day, maximizing the potential for skill acquisition and behavioral change. This report explores the benefits, challenges, and best practices of integrating ABA therapy within the educational environment.

### **H1: Benefits of ABA Therapy in School Settings**

The integration of aba therapy in school setting offers several key advantages:

**Increased Consistency:** School settings allow for consistent application of ABA principles throughout the child's day, unlike home-based therapies which may be limited by time constraints or differing caregiver approaches. This consistency is crucial for effective behavior change and skill development. Research consistently shows that more intensive and consistent ABA interventions lead to better outcomes (e.g., Lovaas, 1987).

**Naturalistic Teaching:** Schools provide rich opportunities for naturalistic teaching, whereby ABA principles are applied within the context of everyday activities and interactions. This contrasts with more structured clinical settings and improves generalization of learned skills to real-world situations. Numerous studies support the efficacy of naturalistic teaching strategies within the context of aba therapy in school setting (e.g., Carr et al., 1994).

**Collaboration and Generalization:** Effective aba therapy in school setting requires collaboration between ABA therapists, teachers, and other school staff. This collaborative approach ensures the consistent implementation of strategies across all environments, maximizing generalization and reducing discrepancies between therapeutic and classroom behaviors.

**Integration with the IEP/504 Plan:** ABA therapy can be seamlessly integrated into a child's Individualized Education Program (IEP) or 504 plan. This legal framework ensures that appropriate resources and support are allocated to meet the child's unique educational needs and facilitates ongoing progress monitoring.

**Improved Social Interactions:** ABA techniques specifically designed to improve social skills are highly effective when applied within the social context of the school environment. Peer interactions, classroom activities, and playground engagement provide opportunities to practice and refine social skills learned during ABA sessions.

## H2: Challenges of Implementing ABA Therapy in School Settings

Despite its benefits, implementing aba therapy in school setting presents certain challenges:

**Resource Constraints:** Schools may face limitations in terms of staffing, funding, and available space to effectively implement ABA therapy. Securing adequate funding and support from school districts is often a major hurdle.

**Staff Training:** Teachers and other school staff need appropriate training in ABA principles and techniques to ensure consistent implementation and generalization of learned skills across all settings. A lack of adequately trained staff can significantly impede the effectiveness of the program.

**Coordination and Communication:** Effective communication and coordination between ABA therapists, teachers, and other school staff are crucial for success. Poor communication can lead to inconsistencies in intervention strategies and negatively affect the child's progress.

**Individualized Needs:** Children with ASD exhibit a wide range of needs and abilities. Tailoring the aba therapy in school setting approach to meet each child's unique needs requires careful assessment and ongoing monitoring.

## H3: Best Practices for ABA Therapy in School Settings

To maximize the effectiveness of aba therapy in school setting, several best practices should be followed:

**Comprehensive Assessment:** A thorough functional behavioral assessment (FBA) is crucial to identify the function of challenging behaviors and develop effective intervention strategies.

**Collaboration and Communication:** Regular meetings and communication between ABA therapists, teachers, and parents are essential to ensure consistency and coordinate intervention efforts.

**Data-Driven Decision Making:** Continuous monitoring and data collection are essential to track progress, identify areas needing adjustment, and ensure the effectiveness of the intervention.

**Parent and Teacher Involvement:** Actively involving parents and teachers in the ABA therapy process

enhances consistency and generalizes the skills learned in the school setting to the home and community.

Ongoing Professional Development: Regular training and professional development for school staff on ABA principles and strategies are crucial to maintaining the quality and effectiveness of the program.

#### H4: Research Findings and Data Supporting ABA Therapy in Schools

Numerous studies demonstrate the effectiveness of ABA therapy in school settings. For instance, a meta-analysis by Smith et al. (2014) found that children with ASD who received intensive ABA therapy in school demonstrated significant improvements in adaptive behavior, communication skills, and social interaction compared to children who received less intensive interventions. Similar findings have been reported by other researchers (e.g., Maurice et al., 1996). These studies strongly support the integration of ABA therapy in school setting as an evidence-based practice.

#### Conclusion:

Integrating ABA therapy in school setting offers significant benefits for children with ASD and other developmental disabilities. While challenges exist, adopting best practices, fostering collaboration, and ensuring adequate resources can maximize the effectiveness of this intervention. The strong research base supporting ABA therapy, combined with the unique opportunities offered by the school environment, makes it a powerful tool for promoting positive outcomes for students with diverse needs.

#### FAQs:

1. What is the cost of ABA therapy in a school setting? The cost varies depending on factors such as the intensity of services, the child's individual needs, and the school district's resources. Some schools provide ABA services through their special education departments, while others may require parents to secure private services.
2. How does ABA therapy in a school setting differ from home-based ABA? While both aim to improve behavior and skills, school-based ABA utilizes the school environment for teaching and generalization of skills, allowing for consistency throughout the day. Home-based ABA focuses on the home environment and may have less opportunity for peer interaction.
3. What qualifications should an ABA therapist working in a school setting have? Therapists should be Board Certified Behavior Analysts (BCBAs) or Board Certified Assistant Behavior Analysts (BCaBAs) with experience working with children in educational settings.
4. How is ABA therapy integrated into the school day? The integration depends on the child's IEP/504 plan and can range from individual sessions to classroom-based interventions. ABA strategies may be integrated into existing classroom activities or delivered during pull-out sessions.
5. How often are progress reports provided for ABA therapy in a school setting? Progress reports typically are provided regularly, often monthly, detailing the child's progress towards goals and any modifications to the intervention plan.

6. How can parents be involved in their child's ABA therapy in the school setting? Parents should be active participants, attending meetings, providing feedback, and collaborating with school staff and the ABA therapist.
7. What if my child's school doesn't offer ABA therapy? Parents can advocate for the inclusion of ABA services in their child's IEP/504 plan or explore private ABA providers who can collaborate with the school.
8. What are some common ABA techniques used in school settings? Common techniques include discrete trial training (DTT), pivotal response training (PRT), and naturalistic teaching strategies. The specific techniques used will be tailored to the child's individual needs.
9. What is the typical duration of ABA therapy in a school setting? The duration varies greatly depending on individual needs and goals, but can range from a few months to several years.

#### Related Articles:

1. "The Efficacy of School-Based ABA for Children with Autism: A Meta-Analysis": A detailed review of research demonstrating the effectiveness of school-based ABA interventions.
2. "Integrating ABA Therapy into the General Education Classroom": Strategies for seamlessly incorporating ABA techniques into regular classroom activities.
3. "Collaboration Between ABA Therapists and Teachers: A Practical Guide": Tips for effective communication and coordination between school staff and ABA therapists.
4. "Functional Behavior Assessment in School Settings: Identifying and Addressing Challenging Behaviors": A guide to conducting FBAs and developing effective behavior intervention plans within the school context.
5. "Parent Involvement in School-Based ABA Therapy: A Partnership for Success": Strategies for fostering collaboration and communication between parents, teachers, and therapists.
6. "Data-Based Decision Making in School-Based ABA: Monitoring Progress and Adjusting Interventions": Techniques for effectively tracking progress and making data-driven adjustments to ABA interventions.
7. "Naturalistic Teaching Strategies for ABA in School Settings": A guide to implementing naturalistic teaching methods within the school environment.
8. "Addressing Social Skills Deficits in Children with Autism Through School-Based ABA": Specific strategies for improving social skills within the school context.
9. "Ethical Considerations in School-Based ABA Therapy": An overview of ethical guidelines and considerations for implementing ABA therapy in educational settings.

**aba therapy in school setting:** *It's Time for School!* Ronald Burton Leaf, Mitchell T. Taubman, John McEachin, Marlena Driscoll, 2008 This book establishes the advantages of a quality setting for

the ASD student. This book covers how to establish an ABA Classroom, comprehensive training, consultations, evaluations, and one-to-one as well as group instruction. It addresses the importance of the quality of service at ALL levels, from school districts and supervisors, to teachers and bus drivers, to ensure a strong structure to each child's school experience. The book explains how to determine and optimize the best school placement for children with ASD. It explores increasing the receptiveness to ABA in the classroom setting and addresses the need for ongoing training for all staffing. There is a heavy emphasis throughout on keeping accurate data and the authors provide several checklists and a how-to primer for easy implementation. Also emphasized is the importance of the functionality of a behavioral assessment. This is a book that impacts and enhances every classroom for the child diagnosed with autism and is

**aba therapy in school setting: Applied Behavior Analysis for Teachers Interactive** Paul Alberto, Anne C. Troutman, 2016-01-14 Note: This is the loose-leaf version of Applied Behavior Analysis for Teachers Interactive Ninth Edition and does not include access to the Enhanced Pearson eText. To order the Enhanced Pearson eText packaged with the loose-leaf version, use ISBN 0134027094. This is an interactive updated edition of Applied Behavior Analysis for Teachers ISBN 0132655977, copyright 2013. Scholarly and empirically based, yet friendly and accessible, this text shows teachers how to use the principles of behavior analysis to create their own recipes for success. Through classroom-based examples and practices firmly grounded in research, Applied Behavior Analysis for Teachers gives teachers powerful ways of dealing appropriately and ethically with some of the most challenging behaviors students display. It takes readers through the entire process, from identifying a target behavior to collecting and graphing data, selecting an experimental design, conducting a functional analysis, arranging consequences, arranging antecedents, and generalizing behavior change. The authors' emphasis on making the text readable and user-friendly features numerous examples describing students from preschool through young adulthood functioning at various levels of ability, and teachers ranging from excellent to poor, with many relatable examples of good teachers who learn from their inevitable mistakes. The Enhanced Pearson eText features embedded videos and assessments. Improve mastery and retention with the Enhanced Pearson eText\* The Enhanced Pearson eText provides a rich, interactive learning environment designed to improve student mastery of content. The Enhanced Pearson eText is: Engaging. The new interactive, multimedia learning features were developed by the authors and other subject-matter experts to deepen and enrich the learning experience. Convenient. Enjoy instant online access from your computer or download the Pearson eText App to read on or offline on your iPad(R) and Android(R) tablet.\* Affordable. Experience the advantages of the Enhanced Pearson eText along with all the benefits of print for 40% to 50% less than a print bound book. \* The Enhanced eText features are only available in the Pearson eText format. They are not available in third-party eTexts or downloads. \*The Pearson eText App is available on Google Play and in the App Store. It requires Android OS 3.1-4, a 7 or 10 tablet, or iPad iOS 5.0 or later.

**aba therapy in school setting: Handbook of Childhood Psychopathology and Developmental Disabilities Treatment** Johnny L. Matson, 2018-02-14 This handbook explores the rapid growth in childhood developmental disabilities (DD) treatments. It reviews current evidence-based treatments for common psychopathologies and developmental disorders and evaluates the strengths of the treatments based on empirical evidence. Spanning infancy through the transition to young adulthood, chapters provide definitions, etiologies, prevalence, typical presentation and variants, assessment and diagnostic information, and age considerations. Chapters also review established and emerging psychological approaches and pharmacotherapies for cognitive, behavioral, emotional, medical, academic, and developmental issues as diverse as mood disorders, the autism spectrum, memory problems, feeding disorders, Tourette syndrome, and migraines. The wide range of topics covered aids practitioners in working with the complexities of young clients' cases while encouraging further advances in an increasingly relevant field. Topics featured in this handbook include: An introduction to Applied Behavior Analysis. Parent training interventions. Treatment strategies for depression in youth. Assessment and treatment of

self-injurious behaviors in children with DD. Treatment approaches to aggression and tantrums in children with DD. Interventions for children with eating and feeding disorders. The Handbook of Childhood Psychopathology and Developmental Disabilities Treatment is a must-have resource for researchers, graduate students, clinicians, and related therapists and professionals in clinical child and school psychology, pediatrics, social work, developmental psychology, behavioral therapy/rehabilitation, child and adolescent psychiatry, and special education.

**aba therapy in school setting: Evidence-Based Treatment for Children with Autism** Doreen Granpeesheh, Jonathan Tarbox, Adel C. Najdowski, Julie Kornack, 2014-08-22 This manual is a user-friendly, comprehensive description of the Center for Autism and Related Disorders (CARD) model of autism treatment—the latest scientific information on what truly works in treating autism in an integrated, organized, consumable format. The book details effective early behavioral intervention, covering topics such as challenging behavior, visual modification, parental involvement, improving language, cognition, and social skills, and ends with a section that explains how all of the treatments can be put together in real-life service provision organizations. The CARD model is highly comprehensive and provides useful clinical information to form cutting-edge treatment programs. - Describes in detail the world-renowned, state-of-the-art CARD model of treatment for children with autism spectrum disorders - Provides practitioners critical guidance in how to combine the best components into comprehensive treatment programs for individuals with autism that are not only backed by research, but also the most effective, and the least intrusive - Includes practical information, presented in a user-friendly, professionally-oriented format, with tables, figures, and flowcharts to help guide real-life clinical decision making

**aba therapy in school setting: The Nine Degrees of Autism** Philip Wylie, Wenn Lawson, Luke Beardon, 2015-10-12 The Nine Degrees of Autism presents a much-needed positive tool for understanding the developmental process of autism, and to facilitate the improved mental health and well-being of individuals on the spectrum. The ground-breaking model charts nine distinct stages of development - from pre-identification, to learning to live with changes in self-image following a late diagnosis, through to self-acceptance and wellbeing. Using the model as a framework each chapter focuses on a particular stage of the process. Experts provide personal insights into the environmental and societal challenges faced by individuals with autism, and dispel a number of popular misconceptions. The positive developmental model described in this book will encourage people on the Spectrum to accept themselves by focusing on their gifts rather than weaknesses, and to avoid identifying with negative medical classifications. The developmental process which the authors describe is also applicable to other 'hidden' neurological conditions such as Dyslexia, Dyspraxia, Aphasia, and ADHD. The book should be read by anyone who wants to understand the real nature and experience of autism and will also be essential reading for a range of professionals seeking to work more effectively with individuals on the spectrum.

**aba therapy in school setting: Handbook of Behavior Therapy in Education** S.N. Elliott, F. Gresham, J.C. Witt, 2013-11-11 What do we know about behavioral analysis and intervention in educational settings? Given that educational institutions were among the first to embrace the new technology of behavior change in the late 1950s and early 1960s, it is apparent that we have had the opportunity to learn a great deal. The evolution of the field of behavior therapy has witnessed a change in the behavior therapist from an adolescent fascination with repeatedly demonstrating the effectiveness of the new technology to a mature recognition of the complex implications of the behavioral paradigm for individuals, systems, and society. Many facts now taken for granted were considered impossibilities a mere two decades ago. In her 1986 presidential address to Division 25 of the American Psychological Association, Beth Sulzer-Azaroff reviewed a number of changes in attitude in education that were strongly influenced by behavior therapy. Most educators now agree that (a) everyone can learn, (b) complex skills can be taught, (c) precise, general, and durable performance can be taught, and (d) barriers to learning can be overcome. In addition, we would add that behavior therapy is being applied to increasingly more complex human problems, such as social skill deficits, internalizing disorders, and dysfunctional systems and organizations.

**aba therapy in school setting: Blended Practices for Teaching Young Children in Inclusive Settings** Jennifer Grisham, Jennifer Grisham-Brown, Mary Louise Hemmeter, Kristie Pretti-Frontczak, 2016-02 This updated version of the popular textbook bridges the gap between special and general education by integrating knowledge about effective practices for teaching young children 2 to 5 with and without disabilities in center-based settings into one comprehensive approach.

**aba therapy in school setting: Parents' Education as Autism Therapists** Michael Keenan, Ken P. Kerr, Karola Dillenburger, 2000 Clear, focused, and practical, this book is a useful introduction to ABA for parents and professionals working with children with autism. Successful child rearing is an essential skill for any parent. For most of us this skill is handed down from our own parents and society in general. In real terms this means that rather than relying on any formal instruction to help us, we bring up our children using skills based largely upon common sense and a willingness to do our best. These methods are, by-and-large, successful in everyday situations. However, when it comes to more difficult aspects of developing skills in our children, we need something more dependable than good will. Applied Behaviour Analysis (ABA), the systematic implementation of scientifically proven behavioural principles offers just that. Aimed at enhancing people's lives in ways that they or their carers feel are important, it includes a variety of methods and techniques which can be used to promote, decrease, or maintain skills for daily living. ABA has been used to help children with autism for many years in many countries. In Northern Ireland the PEAT group offers parents the education necessary to become their own child's therapists using ABA. In this book these parents and the professionals involved in their training share their knowledge, experience, and successes.

**aba therapy in school setting: Handbook of Treatment Planning for Children with Autism and Other Neurodevelopmental Disorders** Pamela McPherson, 2022-10-25 This handbook addresses treatment planning for children with autism spectrum disorder (ASD) and other neurodevelopmental disabilities (NDDs) using a medical home perspective. It examines the medical home model, which has been promoted as the standard of care by the American Academy of Pediatrics since 2002, emphasizing collaboration between patients, families, and providers to optimize care. The handbook addresses treatment planning, including the coordination of the care provided by multiple specialists with a clear, shared vision for maximizing each child's potential. Key areas of coverage include: · Elements of treatment planning, history of the medical home model, documentation, and strategies to facilitate communication. · Goals of treatment from the perspectives of the family, person served, care providers, and fiscal and regulatory bodies. · Role of each specialist, highlighting the most common conditions experienced by children with ASD and other NDD with expectations for assessment and treatment. · Detailed recommendations for making referrals and assisting the child and family in preparing for appointments. The Handbook of Treatment Planning for Children with Autism Spectrum Disorder and Other Neurodevelopmental Disabilities is a must-have resource for researchers, professors, and graduate students as well as clinicians, therapists, and other professionals across such interrelated disciplines as clinical child, school, and developmental psychology, child and adolescent psychiatry, social work, rehabilitation medicine/therapy, pediatrics, and special education.

**aba therapy in school setting: Thinking Person's Guide to Autism** Jennifer Byde Myers, Shannon Des Roches Rosa, Liz Ditz, Emily Willingham, 2011 Thinking Person's Guide to Autism (TPGA) is the resource we wish we'd had when autism first became part of our lives: a one-stop source for carefully curated, evidence-based information from autistics, autism parents, and autism professionals.

**aba therapy in school setting: Handbook of Interdisciplinary Treatments for Autism Spectrum Disorder** Robert D. Rieske, 2019-04-29 This handbook examines the medical and therapeutic needs of individuals with autism spectrum disorder (ASD) and the effectiveness of treatments that are delivered through interdisciplinary teams. It analyzes the impact of interdisciplinary teams on assessment, diagnosis, treatment planning, and implementation and

explores how evidence-based treatments can be developed and implemented. Chapters describe the wide-ranging effects of ASD and the challenges individuals and their family members face when seeking treatment. In addition, chapters provide an overview of the comorbidities and related disorders that often accompany ASD, including neurodevelopmental disorders, medical and behavioral problems, and psychopathology. The handbook also discusses the critical importance of caregivers in the treatment team as experts in their child's strengths, problem areas, and functioning. Topics featured in this handbook include: Legal considerations in interdisciplinary treatments. Ethical considerations in the development and implementation of interdisciplinary teams. Evidence-based interdisciplinary treatment and evaluation considerations. The role of primary care physicians and subspecialty pediatricians within interdisciplinary teams. The impact of school psychologists related to assessment and intervention development. Vocational interventions that promote independence in individuals with ASD. The Handbook of Interdisciplinary Treatments for Autism Spectrum Disorder is a must-have resource for researchers, clinicians and professionals, and graduate students across such interrelated disciplines as clinical child, school, and developmental psychology, child and adolescent psychiatry, social work, rehabilitation medicine/therapy, pediatrics, and special education.

**aba therapy in school setting: Handbook of Early Intervention for Autism Spectrum Disorders** Jonathan Tarbox, Dennis R. Dixon, Peter Sturmey, Johnny L. Matson, 2014-04-04 Current rates of autism diagnoses have been cause for concern and research as well as rumor and misinformation. Important questions surround the condition: how early can an accurate diagnosis be made? At what age should intervention start? How can parents recognize warning signs? And what causes autism in the first place? There are no easy answers, but the Handbook of Early Intervention for Autism Spectrum Disorders gives researchers, practitioners, and academics the science and guidance to better understand and intervene. Background chapters survey the history of professional understanding of the disorders and the ongoing debate over autism as a single entity or a continuum. Chapters on best methods in screening, assessment, and diagnosis reflect the transition between the DSM-V and older diagnostic criteria. And at the heart of the book, the intervention section ranges from evidence-based strategies for developing core skills to ethical concerns, cultural considerations, and controversial treatments. Included in the Handbook's broad-based coverage: Designing curriculum programs for children with autism spectrum disorders (ASD). Mainstream education for children with ASD. Teaching independent living skills to children with ASD. Social skills and play. Behavioral and mental health disorders in children with ASD. Training and supporting caregivers in evidence-based practices. Teaching cognitive skills to children with ASD. The Handbook of Early Intervention for Autism Spectrum Disorders is a comprehensive reference for researchers, professors, and graduate students as well as clinicians and other scientist-practitioners in clinical child and school psychology, child and adolescent psychiatry, social work, rehabilitation, special education, and pediatric medicine.

**aba therapy in school setting: Verbal Behavior** B. F. Skinner, 2014-05-26 In 1934, at the age of 30, B. F. Skinner found himself at a dinner sitting next to Professor Alfred North Whitehead. Never one to lose an opportunity to promote behaviorism, Skinner expounded its main tenets to the distinguished philosopher. Whitehead acknowledged that science might account for most of human behavior but he would not include verbal behavior. He ended the discussion with a challenge: Let me see you, he said, account for my behavior as I sit here saying, 'No black scorpion is falling upon this table.' The next morning Skinner began this book. It took him over twenty years to complete. This book extends the laboratory-based principles of selection by consequences to account for what people say, write, gesture, and think. Skinner argues that verbal behavior requires a separate analysis because it does not operate on the environment directly, but rather through the behavior of other people in a verbal community. He illustrates his thesis with examples from literature, the arts, and sciences, as well as from his own verbal behavior and that of his colleagues and children. Perhaps it is because this theoretical work provides a way to approach that most human of human behavior that Skinner often called Verbal Behavior his most important work.



**aba therapy in school setting:** *Caring for Autism* Michael A. Ellis, Lori Layton Ellis, 2018 When your child is diagnosed with an Autism Spectrum Disorder, you have questions. As ASD parents themselves, Michael and Lori Ellis provide a holistic view of what comes after diagnosis, answer the most commonly asked questions, discuss what medications and therapies are available, and examine the global impact ASD has on the child's environment.

**aba therapy in school setting: When is Separate Unequal?** Ruth Colker, 2008-11-17 This book does not start from the premise that separate is inherently unequal. Writing from an 'anti-subordination perspective', Professor Colker provides a framework for the courts and society to consider what programs or policies are most likely to lead to substantive equality for individuals with disabilities. In some contexts, she argues for more tolerance of disability-specific programs and, in other contexts, she argues for more disability-integrated programs. Her highly practical investigation includes the topics of K-12 education, higher education, employment, voting, and provision of health care. At the end of the book, she applies this perspective to the racial arena, arguing that school districts should be given latitude to implement more use of racial criteria to attain integrated schools because such environments are most likely to help attain substantive equality from an anti-subordination perspective. The book measures the attainment of equality not on the basis of worn-out mantras but instead on the basis of substantive gains.

**aba therapy in school setting: Bringing ABA to Home, School, and Play for Young Children with Autism Spectrum Disorders and Other Disabilities** Debra Leach, 2012 Use the proven ABA approach to support children from birth-5 with autism spectrum disorders and other disabilities. This practical, reader-friendly book gives you complete guidance on weaving ABA into everyday routines. 25 sample teaching plans incl

**aba therapy in school setting:** *Finding Your Child's Way on the Autism Spectrum* Dr. Laura Hendrickson, 2009-02-01 It seems that nearly everyone knows a family with an autism spectrum child. Most recent figures suggest that the prevalence of all autism spectrum disorders in the United States is an astonishing 1% of the population in the United States, translating to twelve million parents and grandparents that are seeking answers. There are many books available on how to cure an autistic preschooler, but none on how to raise one to adulthood. These promised cures raise parents' hopes, but most parents will find that they are dealing with a lifelong challenge no matter what they do. Dr. Laura Hendrickson is a trained psychiatrist, biblical counselor—and the mother of an autistic child. She understands the struggles parents face as they try to communicate with their autism spectrum child and manage behavior challenges. With an approach that is grounded in a deep understanding of the challenges those caring for autism spectrum children face, *Finding Your Child's Way on the Autism Spectrum* gives the reader sound, practical tools for understanding how to guide an autism spectrum child to function more fully as the person God created them to be.

**aba therapy in school setting: Autism Spectrum Disorders in Adolescents and Adults** Matt Tincani, Andy Bondy, 2015-12-22 Bringing together leading experts, this book presents effective practices for helping people with autism spectrum disorders (ASD) to thrive in adulthood. As individuals with ASD mature, their needs change as well. The book reviews the growing research base and describes ways to support adolescents and adults in succeeding in higher education and work, living independently, enjoying leisure activities, navigating meaningful personal relationships, and more. Specific behavioral and instructional interventions--such as functional communication training, positive behavior support, and applied behavior analysis--are discussed. Case examples illustrate practical aspects of applying the strategies in real-world school and community settings.

**aba therapy in school setting:** *Early Childhood Music Therapy and Autism Spectrum Disorders* Petra Kern, Marcia Humpal, 2012-09-15 This comprehensive book includes an overview of recent developments in ASD and effective music therapy interventions based on ASD-specific approaches, instructional strategies and techniques for use in children's natural environments. Therapists wishing to conduct family-centered practice and to support parents integrate music into home routines will find a wealth of information, together with insights from music therapists who are parents of children with ASD. The book also looks at collaboration and consultation with

interdisciplinary team members, including early childhood educators, speech-language pathologists and occupational therapists. Case scenarios, examples, checklists, charts, tip sheets, music scores, and online resources make this book accessible for everyone. Throughout the book's sixteen chapters, renowned experts share knowledge and practical applications that will give music therapists, students, professionals, educators, families and anyone interested in working with young children with ASD, a detailed understanding of the implementation and range of music therapy practices that can benefit these children and their families.

**aba therapy in school setting:** Autism United States. Congress. House. Committee on Government Reform, 2001

**aba therapy in school setting:** Applied Behavior Analysis John O. Cooper, Timothy E. Heron, William L. Heward, 2013-07-15 The long-awaited second edition of the classic textbook, *Applied Behavior Analysis*, provides a comprehensive, in-depth discussion of the field, providing a complete description of the principles and procedures needed to systematically change socially significant behavior and to understand the reasons for that change. The authors' goal in revising this best-selling text was to introduce students to ABA in as complete, technically accurate, and contemporary manner as possible. As a result, the book's scope, treatment of various principles, procedures, and issues suggest that it is intended for concentrated and serious study. Readers of the new second edition will appreciate the inclusion of: more than 1,400 citations to primary-source literature, including both classic and contemporary studies; a glossary of more than 400 technical terms and concepts; more than 100 graphs displaying original data from peer-reviewed research, with detailed descriptions of the procedures used to collect the data represented; five new chapters written by leading scholars in the field of behavior analysis; and the addition of The Behavior Analyst Certification Board(r) BCBA(r) and BCABA(r) Behavior Analyst Task List, Third Edition. First published in 1987, *Applied Behavior Analysis* remains the top-choice primary text for appropriate courses at universities in the United States and abroad with leading programs in behavior analysis. This comprehensive text, best-suited for all upper-level courses in basic principles, applications, and behavioral research methods, helps students, educators, and practitioners appreciate and begin to acquire the conceptual and technical skills necessary to foster socially adaptive behavior in diverse individuals.

**aba therapy in school setting:** **Behavioral Interventions in Schools** Steven G. Little, Angeleque Akin-Little, 2019 This book shows psychologists and other mental health providers how to assess and treat emotional and behavioral problems in classrooms, including those arising from autism diagnoses.

**aba therapy in school setting:** **Neurobiology, Diagnosis and Treatment in Autism** Daria Riva, Sara Bulgheroni, Michele Zappella, 2013-05-01 Autism is an extremely complex neurodevelopmental disorder that is expressed in a spectrum of phenotypes and is characterised by impaired reciprocal social communication and stereotyped patterns of interests and activities. Its aetiopathogenesis remains poorly understood. This exhaustive synthesis discusses various aspects: A focus on the neurobiology of autism: the candidate genes implicate an involvement of numerous brain regions and a concomitant malfunctioning of neurotransmitter, immunologic, and other mechanisms; The most incisive rehabilitation models in their original formulation and the results achieved with the same or similar protocols in Italian centres (understanding, language therapy, social skill training; The psychopharmacologic options for the condition of autism per se and for its associated, very frequent, comorbidities. It suggests a potential influence on professional practice and enables an up-to-date approach to effective diagnosis and treatment.

**aba therapy in school setting:** **Wrightslaw Special Education Legal Developments and Cases 2019** Peter Wright, Pamela Wright, 2020-07-10 *Wrightslaw Special Education Legal Developments and Cases 2019* is designed to make it easier for you to stay up-to-date on new cases and developments in special education law. Learn about current and emerging issues in special education law, including:\* All decisions in IDEA and Section 504 ADA cases by U.S. Courts of Appeals in 2019\* How Courts of Appeals are interpreting the two 2017 decisions by the U.S.

Supreme Court\* Cases about discrimination in a daycare center, private schools, higher education, discrimination by licensing boards in national testing, damages, higher standards for IEPs and least restrictive environment\* Tutorial about how to find relevant state and federal cases using your unique search terms

**aba therapy in school setting: Autism Spectrum Disorders** Dianne Zager, David F. Cihak, Angi Stone-MacDonald, 2016-08-12 The fourth edition of Autism Spectrum Disorders: Identification, Education, and Treatment continues the mission of its predecessors: to present a comprehensive, readable, and up-to-date overview of the field of autism; one that links research, theory, and practice in ways that are accessible to students, practitioners, and parents. During the last decade, autism spectrum disorders (ASD) have emerged as the fastest growing developmental disability, and, in response to the dramatic increase in diagnoses, diagnostic criteria in the newly published DSM-5 are significantly different than they were in the DSM IV-R. The structure, content, and format of Autism Spectrum Disorders, 4th Edition have been revised to accommodate changes in the field and to illuminate the current state of the art in the study of autism. New information on early identification, transition education from adolescence through to adulthood, neurobiological research, and technology-based solutions is included.

**aba therapy in school setting: Handbook of Quality of Life for Individuals with Autism Spectrum Disorder** Justin B. Leaf, Joseph H. Cihon, Julia L. Ferguson, Peter F. Gerhardt, 2022-06-01 This handbook offers a comprehensive examination of wide-ranging issues relevant to adults diagnosed with autism spectrum disorder. Coverage includes a detailed review of such issues as psychiatric comorbidity, family relationships, education, living in different settings (e.g., group homes, community), meaningful and effective interventions, functional goals (e.g., social, language, vocational, and adaptive behaviors), and curriculum. In addition the book provides unique perspectives of parents as well as individuals diagnosed with autism spectrum disorder who have reached adulthood. Key areas of coverage include: Transitioning adults diagnosed with autism spectrum disorder from educational settings to vocational settings. Strategies that can help create independence for adults diagnosed with autism spectrum disorder. Effective approaches to address issues relating to sexuality for adults diagnosed with autism spectrum disorder. The effectiveness of early intensive behavioral intervention to help adults diagnosed with autism spectrum disorder. Handbook of Quality of Life for Individuals with Autism Spectrum Disorder is an essential reference for researchers, professors, and graduate students as well as clinicians, therapists, and related professionals in clinical child and school psychology, social work, behavioral therapy and related disciplines, including clinical medicine, clinical nursing, counseling, speech and language pathology, and special education.

**aba therapy in school setting: Book Alone: Caring for the Vulnerable** Mary de Chesnay, Barbara Anderson, 2011-07-19 Within an expanding field of study in both undergraduate and graduate nursing curricula, Caring for the Vulnerable explores vulnerability from the perspective of individuals, groups, communities and populations, and addresses the implication of that vulnerability for nurses, nursing, and nursing care. This new edition presents a basic structure for caring for the vulnerable, and forms a theoretical perspective on caring for doing so within a cultural context, with the ultimate goal of providing culturally competent care. Theoretical and research chapters advance to chapters offering learning experiences for nursing students and practitioners. As nurses are the crucial link between those who are vulnerable, and those with access to solutions, it provides ideas for how nurses might advocate for the vulnerable on a policy level. Written specifically for nurses, by nurses, Caring for the Vulnerable is a timely and necessary response to the culturally diverse vulnerable populations for whom nurses must provide appropriate and precise care.

**aba therapy in school setting: Assessment of Autism Spectrum Disorder** Anna P. Kroncke, Marcy Willard, Helena Huckabee, 2016-02-09 This book offers clear best-practice guidelines for the assessment of Autism Spectrum Disorder. It discusses both the rising rates of autism and the growing need for appropriate, effective treatments and services. The book examines measures and methods used in assessing for core symptoms of ASD as well as memory, attention, visual and spatial

skills, and other areas relevant to autism assessment. In-depth material on differential diagnosis and a range of comorbid conditions depict the complexities of the assessment process and the necessity of accurate identification. The book's case vignettes and sample recommendations add practical and personal dimensions to issues and challenges surrounding diagnosis. Topics featured include:

- A practical guide to the comprehensive assessment process.
- Discussion of the assessment process from referral to recommendation.
- Diagnostic framework for ASD and other disorders
- School-based ASD eligibility evaluation.
- Assessment across the lifespan.

Assessment of Autism Spectrum Disorder is an important tool for clinicians, practitioners, researchers and graduate students in the fields of child and school psychology, behavioral therapy, and social work as well as the related areas of psychiatry, pediatrics, forensic psychology, and educational and healthcare policy.

**aba therapy in school setting: Handbook of Assessment and Diagnosis of Autism Spectrum Disorder** Johnny L. Matson, 2016-02-04 This handbook details best practices and discusses ongoing challenges in assessment and diagnosis of autism spectrum disorder (ASD). Chapters address assessment and diagnostic protocols, developmental considerations in ASD assessment, and issues concerning comorbid psychological and medical conditions. Various aspects of the disorder are emphasized throughout the handbook - from assessment in adolescent and adult populations to the latest findings in neuropsychology. The book concludes with future directions for research and clinical applications, focusing on universal screening, improved assessment methods, and earlier and more accurate diagnosis. Topics featured in this handbook include: Types of ASD assessment. Report writing for ASD evaluations. Stress and satisfaction in the diagnostic process. Clinical and neuropsychological perspectives from comorbid diagnosis of ASD and ADHD. Executive functions in ASD. The Handbook of Assessment and Diagnosis of Autism Spectrum Disorder is an essential reference for researchers, clinicians, professionals, and graduate students in clinical child and school psychology, child and adolescent psychiatry, and social work as well as rehabilitation medicine/therapy, behavioral therapy, pediatrics, and educational psychology.

**aba therapy in school setting: Interdisciplinary Connections to Special Education** Jeffrey P. Bakken, Festus E. Obiakor, 2015-11-27 Continuing the approach of Part A, Part B allows readers to follow interdisciplinary connections within special education as it relates to the roles of audiologists, surgeons, vision specialists and school nurses.

**aba therapy in school setting: The Verbal Behavior Approach** Mary Lynch Barbera, 2007-05-15 The Verbal Behavior (VB) approach is a form of Applied Behavior Analysis (ABA), that is based on B.F. Skinner's analysis of verbal behavior and works particularly well with children with minimal or no speech abilities. In this book Dr. Mary Lynch Barbera draws on her own experiences as a Board Certified Behavior Analyst and also as a parent of a child with autism to explain VB and how to use it. This step-by-step guide provides an abundance of information about how to help children develop better language and speaking skills, and also explains how to teach non-vocal children to use sign language. An entire chapter focuses on ways to reduce problem behavior, and there is also useful information on teaching toileting and other important self-help skills, that would benefit any child. This book will enable parents and professionals unfamiliar with the principles of ABA and VB to get started immediately using the Verbal Behavior approach to teach children with autism and related disorders.

**aba therapy in school setting: Handbook of Applied Behavior Analysis** Johnny L. Matson, 2023-04-29 This book provides comprehensive coverage of applied behavioral analysis (ABA). It examines the history and training methods of ABA as well as related ethical and legal issues. The book discusses various aspects of reinforcement, including social reinforcers, tangible reinforcers, automatic reinforcement, thinning reinforcers, and behavioral momentum. It addresses basic training strategies, such as prompts and fadings, stimulus fading, and stimulus pairing and provides insights into auditory/visual discrimination, instructional feedback, generalization, error correction procedures, and response interruption. In addition, the book addresses the use of ABA in education and explores compliance training, on-task behavior, teaching play and social skills, listening and academic skills, technology, remembering and cognitions, picture-based instruction, foreign

language instruction, teaching verbal behavior, public speaking, and vocational skills. In addition, the book covers treatments for tics, trichotillomania, stereotypies, self-injurious behavior, aggression, and toe walking. It also addresses ABA for special populations, including individuals with autism, ADHD, substance abuse, and intellectual disabilities. Featured areas of coverage include: Basic assessment methods, such as observing behavior, treatment integrity, social validation, evaluating physical activity, measuring sleep disturbances, preference assessment, and establishing criteria for skill mastery. Functional assessment, including how to quantify outcomes and evaluate results, behaviors that precede and are linked to target behaviors, and treatments. Treatment methods, such as token economies, discrete trial instruction, protective equipment, group-based and parent training as well as staff training and self-control procedures. Health issues, including dental and self-care, life skills, mealtime and feeding, telehealth, smoking reduction and cessation, and safety training. Leisure and social skills, such as cellphone use, gambling, teaching music, sports and physical fitness. The Handbook of Applied Behavior Analysis is a must-have reference for researchers, professors, and graduate students as well as clinicians, therapists, and other professionals in clinical child and school psychology, child and adolescent psychiatry, social work, behavioral therapy and rehabilitation, special education, developmental psychology, pediatrics, nursing, and all interrelated disciplines.

**aba therapy in school setting: Interprofessional Care Coordination for Pediatric Autism Spectrum Disorder** Maryellen Brunson McClain, Jeffrey D. Shahidullah, Katherine R. Mezher, 2020-06-23 This book addresses the importance and relevance of interprofessional care coordination for children and youth with autism spectrum disorder (ASD). It covers the role of interprofessional collaborations across various settings for multiple service provision purposes. The volume examines interprofessional collaboration among professionals across such broad issues as screening, evaluation, intervention, and overall care management of ASD. In addition, the book explores more narrowly focused issues, such as providing transition services during early childhood and young adulthood, culturally responsive practice and advocacy issues for individuals with ASD from diverse backgrounds, and providing care for individuals with ASD and co-occurring trauma. Finally, the book concludes with the editors' recommendations for future directions in interprofessional care for pediatric ASD. Topics featured in this book include: Autism screening tools and interdisciplinary coordination of the processes. Dell Children's (S)TAAR Model of Early Autism Assessment. The Early Start Denver Model (ESDM). Transition from early schooling for youth with ASD. Postsecondary and vocational opportunities for youth with autism. Transitioning from pediatric to adult medical systems. International perspectives in coordinated care for individuals with ASD. Psychopharmacology of ASD. Interprofessional Care Coordination for Pediatric Autism Spectrum Disorder is an essential resource for researchers, clinicians and professionals, and graduate students in clinical child and school psychology, social work, behavioral therapy and related disciplines, including clinical medicine, clinical nursing, counseling, speech and language pathology, and special education.

**aba therapy in school setting: Autism Spectrum Disorder in the Ontario Context** Kimberly Maich, Carmen Hall, 2016-08-01 Autism Spectrum Disorder in the Ontario Context is the first book to offer a thorough introduction to Autism Spectrum Disorder (ASD) in Ontario. Highlighting examples, research, and interventions specific to Ontario, this manual provides an abundance of information in one central location, making it an indispensable tool for any Ontario professional working with individuals with ASD. This comprehensive text begins with a brief history of ASD and an overview of its contemporary understandings, including current diagnostic criteria. Covering a range of evidence-based interventions that have been shown to be effective for individuals with ASD—and supplemented with graphics, checklists, and hands-on strategies for application—this book provides essential information to inform practitioners. The concluding section on ASD across the lifespan explores how these interventions are delivered within agencies throughout Ontario, from preschool through to adulthood, and addresses relevant issues and topics for each age group. Featuring chapter summaries, definitions of key terms, lists of further resources,

and reflective questions, this highly accessible and pedagogically rich text is vital reading not only for current and future practitioners, but also for parents of children with ASD.

**aba therapy in school setting:** *When the School Says No...How to Get the Yes!* Vaughn Lauer, 2013-09-21 When planning a child's Individualized Education Program (IEP), it is vital that parents and educators are involved in collaborative decision making. This book offers parents of children with autism and other disabilities a unique way of approaching and tackling the problems that can arise relating to the provision of special education services. Taking a structured, cooperative approach to IEPs, the easily applicable six question process enables parents to determine the needs of their child and obtain the services required by asking key questions during IEP meetings. Explaining the approach through real life scenarios and issues, this book demonstrates how to achieve effective collaboration with school personnel, ensuring the child receives the appropriate and necessary educational program and services. Providing a practical, structured approach to IEP planning for parents and offering insight into the parental perspective for educators, this book is an invaluable resource for anyone involved in IEP meetings.

**aba therapy in school setting:** *Lego-Based Therapy* Daniel B. LeGoff, 2023-10-01 This book provides a description of the current theory and methodology of LEGO-based therapy (LBT) for social development. It is intended for all readers who have an interest in LBT and both how and why it works to improve the development of social communication and interpersonal collaboration. This work provides an update from previous publications on LBT methods and offers the first in-depth discussion of the theoretical basis for the LBT model. Educators, therapists, parents, and administrators will gain a clearer understanding of how LBT can be used to improve social adjustment and initiate participation in social learning, creativity, and interpersonal synergy. Regardless of the context in which LEGO materials are used to facilitate improvement in interpersonal communication and collaboration, this book is a core text, describing the current strategies and benefits of LBT.

**aba therapy in school setting:** *Encyclopedia of Educational Reform and Dissent* Thomas C. Hunt, 2010-01-20 The history of American education is replete with educational reform, and to a lesser extent, educational dissent. Consider the present: you have various forms of privatization, school choice, the 'No Child Left Behind' act, home schooling, 'value-added' accountability, alternative teacher preparation programs, on-line instruction, etc. This range of activity is not exceptional. For instance, consider the past: progressive education, open education, the junior high school, the middle school, Life Adjustment education, career education, vocational education, the comprehensive high school, school-to-work, year-round schooling, behavioral objectives, proficiency exams (high-stakes testing), whole language, learning packages and self-paced instruction, modular scheduling, site-based management, all presented as the way to reform American schools, at least in part. Then you have the reformers themselves, such as John Dewey, George Counts, Herbert Kohl, John Holt, Charles Silberman, Admiral Hyman Rickover, James Bryant Conant, all the way back to Horace Mann himself. Dissenters, and dissenting movements, while not as numerous and certainly not as well known in educational circles, count the various faith-based schools and individuals such as Archbishop Hughes of New York. Clearly, this is an area rich in ideas, rife with controversy, and vital in its outcome for individuals and the nation as a whole. And yet, strangely enough, there exists no major encyclopedia bringing the varied strands together in one place as a ready reference for scholars, teachers, school administrators, and students studying to enter the educational profession. This two-volume work is intended to be that authoritative resource. Key themes and topics include: biographies of reformers and dissenters theoretical and ideological perspectives key programs and legislation judicial verdicts impacting educational change in America the politics and processes of educational reform and policy making dissent and resistance to reform technology's impact on educational reform. A Reader's Guide in the front matter groups entries around such themes to help readers find related entries more easily.

**aba therapy in school setting:** *Burns' Pediatric Primary Care E-Book* Dawn Lee Garzon, Nancy Barber Starr, Margaret A. Brady, Nan M. Gaylord, Martha Driessnack, Karen G. Duderstadt,

2019-11-13 Get a comprehensive foundation in children's primary care! Burns' Pediatric Primary Care, 7th Edition covers the full spectrum of health conditions seen in primary care pediatrics, emphasizing both prevention and management. This in-depth, evidence-based textbook is the only one on the market written from the unique perspective of the Nurse Practitioner. It easily guides you through assessing, managing, and preventing health problems in children from infancy through adolescence. Key topics include developmental theory, issues of daily living, the health status of children today, and diversity and cultural considerations. Updated content throughout reflects the latest research evidence, national and international protocols and standardized guidelines. Additionally, this 7th edition been reorganized to better reflect contemporary clinical practice and includes nine new chapters, revised units on health promotion, health protection, disease management, and much, much more! - Four-part organization includes 1) an introductory unit on the foundations of global pediatric health, child and family health assessment, and cultural perspectives for pediatric primary care; 2) a unit on managing child development; 3) a unit on health promotion and management; and 4) a unit on disease management. - UNIQUE! Reorganized Unit - Health Supervision: Health Promotion and Health Protection - includes health promotion and health protection for developmentally normal pediatric problems of daily living and provides the foundations for health problem management. - UNIQUE! Reorganized Unit - Common Childhood Diseases/Disorders has been expanded to sharpen the focus on management of diseases and disorders in children. - Comprehensive content provides a complete foundation in the primary care of children from the unique perspective of the Nurse Practitioner and covers the full spectrum of health conditions seen in the primary care of children, emphasizing both prevention and management. - In-depth guidance on assessing and managing pediatric health problems covers patients from infancy through adolescence. - UNIQUE! Practice Alerts highlight situations that may require urgent action, consultation, or referral for additional treatment outside the primary care setting. - Content devoted to issues of daily living covers issues that are a part of every child's growth — such as nutrition and toilet training — that could lead to health problems unless appropriate education and guidance are given. - Algorithms are used throughout the book to provide a concise overview of the evaluation and management of common disorders. - Resources for providers and families are also included throughout the text for further information. - Expert editor team is well-versed in the scope of practice and knowledge base of Pediatric Nurse Practitioners (PNPs) and Family Nurse Practitioners (FNPs).

**aba therapy in school setting:** Parenting in the Pandemic Rebecca Lowenhaupt, George Theoharis, 2021-05-01 In March of 2020, our daily lives were upended by the COVID pandemic and subsequent school closures. With work and school shifting online, a new and ongoing set of demands has been placed on parents as school moved to online, virtual and hybrid models of learning. Families need to balance professional responsibilities with parenting and supporting their children's education. As education professors, we find ourselves in a particular position as our expertise collides with the reality of schooling our own children in our homes during a global pandemic. This book focuses on the experiences of education faculty who navigate this relationship as pandemic professionals and pandemic parents. In this collection of personal essays, we explore parenting in the pandemic among education professors. Through our stories, we share our perspectives on this moment of upheaval, as we find ourselves confronting practical (and impractical) aspects of long held theories about what school could be, seeing up close and personally the pedagogy our children endure online, watching education policy go awry in our own living rooms (and kitchens and bathrooms), making high-stakes decisions about our children's (and other children's) access to opportunity, and trying to maintain our careers at the same time. In this collision of personal and professional identities, we find ourselves reflecting on fundamental questions about the purpose and design of schooling, the value of our work as education professors, and the precious relationships we hope to maintain with our children through this difficult time. Praise for Parenting in the Pandemic Lowenhaupt and Theoharis have curated a magnificent collection of essays that captures the hopes, fears, tensions, and possibilities of parenting in a time of crisis. A gift to parents and educators

everywhere as we continue to process and reflect on what the pandemic has taught us about what it means to educate others, and perhaps through a renewed imagination, our very own children. - Sonya Douglass Horsford, Teachers College, Columbia University In this powerful collection of essays, we have a rare window into how the personal and professional worlds of academics collided during the COVID-19 pandemic. What emerges from these reflections is an intimate portrait of the longstanding tensions in our lives as public intellectuals and parents that have long burned as embers, but are now set ablaze by the public health, economic, and educational crisis we have lived through during the last year. Reading these essays will help us to see questions of education policy and practice in a new, more personal light. - Matthew Kraft, Brown University

**aba therapy in school setting: Book Alone** Mary De Chesnay, Barbara Anderson, 2012 Within an expanding field of study in both undergraduate and graduate nursing curricula, this Third Edition explores vulnerability from the perspective of individuals, groups, communities, and populations while addressing how vulnerability affects nurses, nursing, and nursing care. This new edition presents a basic structure for caring for the vulnerable with the ultimate goal of providing culturally competent care. Theoretical and research chapters progress towards others offering meaningful learning experiences for both nursing students and practitioners. Further, since nurses are the crucial link between those who are vulnerable and those with access to solutions, this text provides ideas for how nurses might advocate for the vulnerable on a policy level. Written specifically for nurses by nurses, this Third Edition is a timely and necessary response to the culturally diverse, vulnerable populations for whom nurses must provide appropriate and precise care.



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