

# **Abfm Board Exam Results**

## **ABFM Board Exam Results: A Comprehensive Guide for Physicians**

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**Publisher:** Medicus Publishing – Medicus Publishing is a leading publisher of medical journals and educational resources, known for its rigorous editorial process and commitment to providing accurate and up-to-date information for healthcare professionals.

**Editor:** Dr. Benjamin Reed, MD, MPH – Dr. Reed is a seasoned medical editor with expertise in family medicine and board certification processes. He has overseen numerous publications on medical education and physician certification.

**Keywords:** ABFM board exam results, ABFM certification, family medicine board exam, ABFM score report, passing ABFM exam, family medicine certification, ABFM exam preparation, ABFM exam performance, ABFM recertification, ABFM diplomate

### **Understanding the Significance of ABFM Board Exam Results**

The American Board of Family Medicine (ABFM) board exam results hold immense significance for family physicians. These results determine whether a physician is certified by the ABFM, a crucial step in establishing credibility, securing employment opportunities, and maintaining professional standing within the medical community. The ABFM board exam results represent the culmination of years of medical training and preparation, signifying a physician's competency and readiness to provide comprehensive primary care to patients of all ages.

The process of obtaining ABFM board exam results is a rigorous one. Candidates undergo extensive training, including medical school, residency, and often further fellowships, before even being eligible to sit for the examination. The exam itself is comprehensive, testing knowledge and skills across a wide spectrum of family medicine specialties, including:

**Preventive Medicine:** Screening, vaccination, and health promotion strategies.

**Diagnostics and Therapeutics:** Accurate diagnosis, treatment planning, and medication management.

**Patient Communication and Counseling:** Building strong doctor-patient relationships and providing effective communication.

**Chronic Disease Management:** Managing conditions like diabetes, hypertension, and heart disease.

**Mental Health:** Assessing and addressing mental health concerns in a primary care setting.

Pediatrics and Geriatrics: Providing age-appropriate care to children and elderly patients.  
Surgery: Performing minor surgical procedures and appropriately managing surgical emergencies.  
Obstetrics and Gynecology: Providing basic obstetric and gynecological care.

Successfully navigating these complex areas of medical knowledge is a testament to a physician's expertise and commitment to patient care. Therefore, the ABFM board exam results are not just a numerical score; they represent a validation of competence and a benchmark of quality in family medicine.

## **The Process of Receiving ABFM Board Exam Results**

After completing the ABFM certification examination, candidates eagerly await their ABFM board exam results. The results are typically released electronically through the ABFM's online portal. Candidates receive a detailed score report that includes their overall score and performance in various content areas. This allows them to identify areas of strength and weakness. Understanding the score report is crucial for those who may not pass on their first attempt, providing valuable insights for future exam preparation.

## **The Impact of ABFM Board Exam Results on Career Advancement**

The ABFM board exam results significantly impact a physician's career trajectory. Board certification is often a prerequisite for employment in many healthcare systems and private practices. Hospitals and clinics frequently prioritize board-certified family physicians due to the assurance of competency and adherence to high professional standards. Furthermore, board certification enhances a physician's credibility and reputation among colleagues and patients alike. It demonstrates a commitment to continuing professional development and a dedication to providing high-quality care. The ABFM board exam results directly influence a physician's earning potential, as board-certified physicians often command higher salaries.

## **Strategies for Improving ABFM Exam Performance and Achieving Successful ABFM Board Exam Results**

Preparing for the ABFM board examination requires diligent effort and a strategic approach. Effective study strategies include:

Creating a comprehensive study plan: This plan should encompass all relevant content areas, allocating sufficient time for each topic.

Utilizing high-quality study materials: Candidates should utilize resources such as review courses, textbooks, and practice exams to solidify their understanding of key concepts.

Seeking feedback and mentorship: Seeking feedback from experienced physicians and mentors can

provide valuable insights and address areas of weakness.

Simulating exam conditions: Practicing under timed conditions can improve exam-taking skills and reduce test anxiety.

Managing stress and anxiety: Maintaining a healthy lifestyle and employing stress-management techniques is crucial for optimal performance on the exam.

For those who do not achieve the desired ABFM board exam results on their first attempt, the ABFM provides clear guidelines on re-examination procedures. It is important to thoroughly review past performance, address areas of weakness, and utilize effective study strategies to increase the likelihood of success on subsequent attempts.

## **Beyond the Score: Maintaining ABFM Certification**

Achieving successful ABFM board exam results is only the first step. Maintaining ABFM certification requires ongoing commitment to professional development and continuing medical education. Physicians must participate in maintenance of certification (MOC) activities to ensure their knowledge and skills remain current and relevant. This continuous learning ensures that physicians maintain the high standards expected of board-certified family physicians.

### **Conclusion:**

The ABFM board exam results represent a critical milestone in a family physician's career. They signify competence, dedication, and commitment to providing high-quality primary care. Understanding the significance of the exam, effectively preparing for it, and continuously striving for professional excellence are crucial aspects of a successful career in family medicine. Achieving positive ABFM board exam results is a significant accomplishment reflecting years of dedication and hard work, laying the foundation for a rewarding and impactful career serving patients and communities.

### **FAQs:**

1. What is the passing score for the ABFM board exam? The ABFM doesn't publicly release a specific passing score; it uses a standard-setting process to determine the minimum competency level.
2. How long does it take to receive ABFM board exam results? Results are usually available within a few months of taking the exam.
3. What happens if I fail the ABFM board exam? You can retake the exam after a specified period, and the ABFM provides resources to help you prepare.
4. How often do I need to recertify with the ABFM? Recertification requirements vary; check the ABFM website for the most up-to-date information.
5. What are the benefits of being ABFM board certified? It enhances credibility, increases job opportunities, and often leads to higher earning potential.

6. What resources are available to help me prepare for the ABFM exam? Several review courses, study materials, and practice exams are available from various publishers and organizations.
7. Can I transfer my certification from another board to the ABFM? The ABFM has specific pathways for physicians certified by other boards; check their website for details.
8. What are the ABFM's requirements for continuing medical education (CME)? The CME requirements are outlined in the ABFM's maintenance of certification (MOC) program.
9. Where can I find more information about the ABFM board exam and certification process? The official ABFM website is the best source for comprehensive information.

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**abfm board exam results: First Aid for the Family Medicine Boards, Third Edition** Tao Le, Michael Mendoza, Diana Coffa, Lamercie Saint-Hilaire, 2018-01-05 The insider's guide to passing the Family Medicine Boards - now more high yield than ever! Written by recent test takers, First Aid for the Family Medicine Boards, Third Edition delivers high-yield, concise coverage of thousands of board-tested topics along with practical exam-taking and study strategies. Presented in full-color throughout, this is the most comprehensive review available for family medicine in-service, certification, and recertification exams. Following the proven First Aid formula for success, this essential review is carefully edited to include the content most likely to be included on the exam, allowing readers to focus on what they really need to know and maximize their study time. The Third Edition is distinguished by a renewed focus on high-yield content and has been updated to reflect the very latest treatment guidelines in family medicine. • Hundreds of high-yield tables, diagrams, and full-color clinical images and illustrations • Clinical vignettes and integrated flashcards with practice questions • Mnemonics make learning memorable and fun • A complete one-stop review of the most frequently tested topics • Great as a refresher for recertification

**abfm board exam results: First Aid for the Family Medicine Boards, Second Edition** Tao Le, Michael Mendoza, Diana Coffa, 2012-05-06 THE INSIDER'S GUIDE TO ACING THE FAMILY MEDICINEBOARDS--WRITTEN BY PHYSICIANS WHO PASSED Apply the proven First Aid formula for exam success! Features: A complete one-stop review of the most frequently tested topics NEW full-color design NEW integrated vignette Q&As prepare you for what you will see on exam day Insider tips and study strategies for outstanding performance Hundreds of high-yield tables, diagrams, and illustrations Key facts in the margins reinforce must-know information Mnemonics make learning and memorization fast, fun, and easy Great as a refresher for recertification

**abfm board exam results: Bratton's Family Medicine Board Review** Robert L. Bratton, 2012-03-28 Thoroughly updated for its Fourth Edition, this book is a comprehensive review for the American Board of Family Medicine certification and recertification exams. It contains over 1,800 board-format questions, including over 1,000 multiple-choice questions from the major subject areas of family medicine and over 700 questions drawn from 60 clinical problem sets. The book includes a pictorial atlas of clinical photographs, radiographs, and lab smears, with questions regarding these images. Detailed answers and explanations follow the questions. This book includes AMA PRA Category 1 Credit(s)™ sponsored by Lippincott Williams & Wilkins. A companion website includes four practice exams. The website also offers an iPod downloadable audio companion with 120 facts from Bratton's 1000 Facts to Help You Pass the Family Medicine Boards book, with an option to buy more.

**abfm board exam results: First Aid for the Family Medicine Boards** Tao Le, Christine Dehlendorf, Michael Mendoza, Cynthia Ohata, 2007-12-11 THE INSIDER'S GUIDE TO FAMILY MEDICINE BOARD SUCCESS The only resident-to-resident, step-by-step guide with proven strategies to help you pass the Family Medicine boards Current content based on the most recently administered in-service and board exams Designed for fast and fun learning Real answers to frequently tested questions Menomonics and clinical pearls High-yield algorithms and images Insider tips from residents who've been there Great for recertification and in-service exams

**abfm board exam results: Graber and Wilbur's Family Medicine Examination and Board Review, Fourth Edition** Mark Graber, Jason K. Wilbur, 2016-09-22 The #1 review book for the Family Medicine Board Examination - updated with a new full-color design! The renowned Family Practice Examination and Board Review is now Graber and Wilbur's Family Medicine Examination & Board Review, the perfect way to prepare for the primary and recertification exam in family medicine and for licensure exams. This engagingly written study guide has been completely updated with a new full-color design and is enhanced by powerful new learning aids, including 50 additional questions to the already comprehensive final exam, and chapter-ending clinical pearls that consolidate high-yield information. You will also, of course, find the humor, wit, and approachable tone that have brought the book legions of enthusiastic - and appreciative - fans. New to this edition! Full color layout Clinical pearls at the end of each chapter to highlight key takeaways 50

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**abfm board exam results:** *Swanson's Family Medicine Review* Richard W. Swanson, Alfred F. Tallia, Joseph E. Scherger, Nancy Dickey, 2009-01-01 Thoroughly revised and updated, the most complete family medicine board review guide continues to be the resource of choice for anyone preparing to take the American Board of Family Medicine (ABFM) examination. This edition includes dozens of new cases.

**abfm board exam results:** *Encyclopedia of Sleep*, 2013-01-17 In a world of 24-hour media saturation, sleep has become an increasingly fraught enterprise. The award-winning four-volume Encyclopedia of Sleep, Four Volume Set is the largest reference, either online or in print, on the subject of sleep. Written to be useful for the novice and the established researcher and clinician, Topic areas will include sleep across the life cycle and in other species, sleep and women, sleep and the elderly, pediatric sleep, sleep deprivation and loss, sleep mechanisms, sleep physiology and pathophysiology, sleep disorders, neurobiology, chronobiology, pharmacology, and impact of other disorders on sleep. Recognizing the many fields that are connected to sleep science, the editorial team has been carefully chosen to do justice to this highly interdisciplinary field of study. The steady growth of researchers and clinicians in the sleep field attests to the continued interest in the scientific study of sleep and the management of patients with sleep disorders, and anyone involved in this exciting field should find this work to be an invaluable reference. 2013 PROSE Award winner for Multivolume Reference in Science from the Association of American Publishers Thoroughly interdisciplinary: looks at sleep throughout the life cycle, with exceptional coverage of basic sleep concepts, the physiology of sleep as well as sleep disorders of all descriptions Excellent coverage of sleep and special populations, covering the lifespan, as well as gender and ethnic differences, among others Chapters focusing on sleep disorders are grouped under the broad categories classified in the ICD-10 for clear organization so that the reader can effectively access the steps involved in diagnosing and treating these disorders Online version is linked both within the encyclopedia (to related content) and to external sources (such as primary journal content) so that users have easy access to more detailed information if needed

**abfm board exam results: Family Practice Exam Secrets Study Guide** FP Exam Secrets Test Prep, 2018-04-12 Family Practice Exam Secrets helps you ace the Family Practice Board Exam, without weeks and months of endless studying. Our comprehensive Family Practice Exam Secrets study guide is written by our exam experts, who painstakingly researched every topic and concept that you need to know to ace your test. Our original research reveals specific weaknesses that you can exploit to increase your exam score more than you've ever imagined. Family Practice Exam Secrets includes: The 5 Secret Keys to Family Practice Board Exam Success: Time is Your Greatest Enemy, Guessing is Not Guesswork, Practice Smarter, Not Harder, Prepare, Don't Procrastinate, Test Yourself; A comprehensive General Strategy review including: Make Predictions, Answer the Question, Benchmark, Valid Information, Avoid Fact Traps, Milk the Question, The Trap of Familiarity, Eliminate Answers, Tough Questions, Brainstorm, Read Carefully, Face Value, Prefixes, Hedge Phrases, Switchback Words, New Information, Time Management, Contextual Clues, Don't Panic, Pace Yourself, Answer Selection, Check Your Work, Beware of Directly Quoted Answers, Slang, Extreme Statements, Answer Choice Families; A comprehensive Medical review including: Nervous System, Signs and Symptoms, Major Hormones, Respiratory System, Cardiac Review, Breathing Sounds, Maternal Responses, Psychological Processes, Blood and Urine Values,

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**abfm board exam results: Practical Guide to the Evaluation of Clinical Competence E-Book** Eric S. Holmboe, Steven James Durning, Richard E. Hawkins, 2017-04-06 Designed to help medical educators implement better assessment methods, tools, and models directly into training programs, Practical Guide to the Evaluation of Clinical Competence, 2nd Edition, by Drs. Eric S. Holmboe, Steven J. Durning, and Richard E. Hawkins, is a hands-on, authoritative guide to outcomes-based assessment in clinical education. National and international experts present an organized, multifaceted approach and a diverse combination of methods to help you perform effective assessments. This thoroughly revised edition is a valuable resource for developing, implementing, and sustaining effective systems for evaluating clinical competence in medical school, residency, and fellowship programs. - Each chapter provides practical suggestions and assessment models that can be implemented directly into training programs, tools that can be used to measure clinical performance, overviews of key educational theories, and strengths and weaknesses of every method. - Guidelines that apply across the medical education spectrum allow you to implement the book's methods in any educational situation. - New chapters on high-quality assessment of clinical reasoning and assessment of procedural competence, as well as a new chapter on practical approaches to feedback. - Reorganized for ease of use, with expanded coverage of Milestones/Entrustable Professional Assessments (EPAs), cognitive assessment techniques, work-based procedural assessments, and frameworks. - The expert editorial team, renowned leaders in assessment, is joined by global leader in medical education and clinical reasoning, Dr. Steven Durning. - New Expert Consult material includes videos of medical interviewing scenarios and downloadable assessment tools.

**abfm board exam results: Family Practice Examination and Board Review** Jason K. Wilbur, Mark Graber, 2004-08-22 EMonCall handheld software provides on-the-spot treatment advice for the most frequently encountered problems in emergency medicine. The unique On Call format is organized for quick access to over 120 of the most common problems seen in the emergency department. For each on-call problem, users can immediately focus on the presenting problem, immediate questions, differential diagnosis, lab and other diagnostic tests, and treatment plan. Additional information on laboratory tests, procedures, fluids and electrolytes, and blood component therapy enhance the software's value as a single-source reference. The commonly used medications section offers quick access to the most frequently used medications in the emergency department.

**abfm board exam results: Amssm Sports Medicine Cq Study Guide** Stephen Paul, 2012-04-01 This comprehensive resource from the American Medical Society for Sports Medicine provides two complete tests with answers, explanations, and up-to-date references. Each test features 200 questions that were initially used to evaluate recent graduates of primary care sports medicine fellowship programs. The tests can be used by physicians studying for the Certificate of Added Qualifications exam or fellows studying for their In-Training Examinations. The book is also a great tool for pre/post-residency test preparation and for review sessions during sports medicine rotations.

**abfm board exam results: Entrustable Professional Activities and Entrustment Decision-Making in Health Professions Education** Olle ten Cate, Vanessa C. Burch, H. Carrie Chen, Fremien Chihchen Chou, Marije P. Hennis, 2024-10-29 This book discusses the ins and outs of a new approach to competency-based education in the education and training of health professionals, including doctors and medical specialists, but also nurses, dentists, pharmacists, veterinarians, physiotherapists and others. Embedded in a conceptual discussion of what competence in health professionals means, the book discusses theoretical foundations of trust and

entrustment of trainees with the practice of patient care tasks. It elaborates the implications for identifying the objectives of training, formulated as entrustable professional activities (EPAs), for the associated curriculum development, for assessment of trainees in the clinical workplace, for faculty development and for the management of large scale change in health professions education. In the past decade, EPAs have been proposed, piloted or implemented in all sectors of health professions education and in countries across all continents. Yet, there is a widely felt desire for a better understanding of all related concepts. This text was written with teachers, educational managers, educational scholars, and health profession trainees in mind. The book is the result of a collaboration of fifty highly engaged authors, all actively involved in their own projects and studies around EPAs and workplace-based assessment, as teachers, developers and managers. All chapters have been critically read and commented on by internal and external reviewers, making this work a state of the art document about the topic.

**abfm board exam results:** *Implementing High-Quality Primary Care* National Academies of Sciences, Engineering, and Medicine, Health and Medicine Division, Board on Health Care Services, Committee on Implementing High-Quality Primary Care, 2021-06-30 High-quality primary care is the foundation of the health care system. It provides continuous, person-centered, relationship-based care that considers the needs and preferences of individuals, families, and communities. Without access to high-quality primary care, minor health problems can spiral into chronic disease, chronic disease management becomes difficult and uncoordinated, visits to emergency departments increase, preventive care lags, and health care spending soars to unsustainable levels. Unequal access to primary care remains a concern, and the COVID-19 pandemic amplified pervasive economic, mental health, and social health disparities that ubiquitous, high-quality primary care might have reduced. Primary care is the only health care component where an increased supply is associated with better population health and more equitable outcomes. For this reason, primary care is a common good, which makes the strength and quality of the country's primary care services a public concern. *Implementing High-Quality Primary Care: Rebuilding the Foundation of Health Care* puts forth an evidence-based plan with actionable objectives and recommendations for implementing high-quality primary care in the United States. The implementation plan of this report balances national needs for scalable solutions while allowing for adaptations to meet local needs.

**abfm board exam results:** *Fast Facts for the Family Medicine Board Review* Frank J. Domino, 2017-06-13 From cover to cover, *Fast Facts for the Family Medicine Board Review* is designed to help you achieve success on the American Board of Family Medicine exam. This easy-to-use, up-to-date review tool is aligned with the ABFM exam, providing essential information to help you succeed. In every chapter, succinct clinical knowledge is structured to allow immediate practice for testing that knowledge—a proven format for success on medical board exams and in practice.

**abfm board exam results:** *Cancer Care for the Whole Patient* Institute of Medicine, Board on Health Care Services, Committee on Psychosocial Services to Cancer Patients/Families in a Community Setting, 2008-04-19 Cancer care today often provides state-of-the-science biomedical treatment, but fails to address the psychological and social (psychosocial) problems associated with the illness. This failure can compromise the effectiveness of health care and thereby adversely affect the health of cancer patients. Psychological and social problems created or exacerbated by cancer—including depression and other emotional problems; lack of information or skills needed to manage the illness; lack of transportation or other resources; and disruptions in work, school, and family life—cause additional suffering, weaken adherence to prescribed treatments, and threaten patients' return to health. Today, it is not possible to deliver high-quality cancer care without using existing approaches, tools, and resources to address patients' psychosocial health needs. All patients with cancer and their families should expect and receive cancer care that ensures the provision of appropriate psychosocial health services. *Cancer Care for the Whole Patient* recommends actions that oncology providers, health policy makers, educators, health insurers, health planners, researchers and research sponsors, and consumer advocates should undertake to ensure that this standard is met.

**abfm board exam results:** Mayo Clinic Internal Medicine Board Review Questions and Answers Robert D. Ficalora, 2013-08-15 Companion volume to: Mayo Clinic internal medicine board review. 10th ed. c2013.

**abfm board exam results:** Remediation in Medical Education Adina Kalet, Calvin L. Chou, 2013-11-26 Remediation in medical education is the act of facilitating a correction for trainees who started out on the journey toward becoming excellent physicians but have moved off course. This book offers an evidence-based and practical approach to the identification and remediation of medical trainees who are unable to perform to standards. As assessment of clinical competence and professionalism has become more sophisticated and ubiquitous, medical educators increasingly face the challenge of implementing effective and respectful means to work with trainees who do not yet meet expectations of the profession and society. Remediation in Medical Education: A Mid-Course Correction describes practical stepwise approaches to remediate struggling learners in fundamental medical competencies; discusses methods used to define competencies and the science underlying the fundamental shift in the delivery and assessment of medical education; explores themes that provide context for remediation, including professional identity formation and moral reasoning, verbal and nonverbal learning disabilities, attention deficit disorders in high-functioning individuals, diversity, and educational and psychiatric topics; and reviews system issues involved in remediation, including policy and leadership challenges and faculty development.

**abfm board exam results:** The Master Adaptive Learner William Cutrer, Martin Pusic, Larry D Gruppen, Maya M. Hammoud, Sally A. Santen, 2019-09-29 Tomorrow's best physicians will be those who continually learn, adjust, and innovate as new information and best practices evolve, reflecting adaptive expertise in response to practice challenges. As the first volume in the American Medical Association's MedEd Innovation Series, The Master Adaptive Learner is an instructor-focused guide covering models for how to train and teach future clinicians who need to develop these adaptive skills and utilize them throughout their careers. - Explains and clarifies the concept of a Master Adaptive Learner: a metacognitive approach to learning based on self-regulation that fosters the success and use of adaptive expertise in practice. - Contains both theoretical and practical material for instructors and administrators, including guidance on how to implement a Master Adaptive Learner approach in today's institutions. - Gives instructors the tools needed to empower students to become efficient and successful adaptive learners. - Helps medical faculty and instructors address gaps in physician training and prepare new doctors to practice effectively in 21st century healthcare systems. - One of the American Medical Association Change MedEd initiatives and innovations, written and edited by members of the ACE (Accelerating Change in Medical Education) Consortium - a unique, innovative collaborative that allows for the sharing and dissemination of groundbreaking ideas and projects.

**abfm board exam results:** Clinical Informatics Study Guide John T. Finnell, Brian E. Dixon, 2022-04-22 This completely updated study guide textbook is written to support the formal training required to become certified in clinical informatics. The content has been extensively overhauled to introduce and define key concepts using examples drawn from real-world experiences in order to impress upon the reader the core content from the field of clinical informatics. The book groups chapters based on the major foci of the core content: health care delivery and policy; clinical decision-making; information science and systems; data management and analytics; leadership and managing teams; and professionalism. The chapters do not need to be read or taught in order, although the suggested order is consistent with how the editors have structured their curricula over the years. Clinical Informatics Study Guide: Text and Review serves as a reference for those seeking to study for a certifying examination independently or periodically reference while in practice. This includes physicians studying for board examination in clinical informatics as well as the American Medical Informatics Association (AMIA) health informatics certification. This new edition further refines its place as a roadmap for faculty who wish to go deeper in courses designed for physician fellows or graduate students in a variety of clinically oriented informatics disciplines, such as nursing, dentistry, pharmacy, radiology, health administration and public health.

**abfm board exam results: A National Strategy for the Elimination of Hepatitis B and C**

National Academies of Sciences, Engineering, and Medicine, Health and Medicine Division, Board on Population Health and Public Health Practice, Committee on a National Strategy for the Elimination of Hepatitis B and C, 2017-07-30 Hepatitis B and C cause most cases of hepatitis in the United States and the world. The two diseases account for about a million deaths a year and 78 percent of world's hepatocellular carcinoma and more than half of all fatal cirrhosis. In 2013 viral hepatitis, of which hepatitis B virus (HBV) and hepatitis C virus (HCV) are the most common types, surpassed HIV and AIDS to become the seventh leading cause of death worldwide. The world now has the tools to prevent hepatitis B and cure hepatitis C. Perfect vaccination could eradicate HBV, but it would take two generations at least. In the meantime, there is no cure for the millions of people already infected. Conversely, there is no vaccine for HCV, but new direct-acting antivirals can cure 95 percent of chronic infections, though these drugs are unlikely to reach all chronically-infected people anytime soon. This report, the second of two, builds off the conclusions of the first report and outlines a strategy for hepatitis reduction over time and specific actions to achieve them.

**abfm board exam results:** *Evidence-based Medicine* Sharon E. Straus, 2005 The accompanying CD-ROM contains clinical examples, critical appraisals and background papers.

**abfm board exam results:** *Graduate Medical Education Outcomes and Metrics* National Academies of Sciences, Engineering, and Medicine, Health and Medicine Division, Board on Health Care Services, 2018-05-30 Graduate medical education (GME) is critical to the career development of individual physicians, to the functioning of many teaching institutions, and to the production of our physician workforce. However, recent reports have called for substantial reform of GME. The current lack of established GME outcome measures limits our ability to assess the impact of individual graduates, the performance of residency programs and teaching institutions, and the collective contribution of GME graduates to the physician workforce. To examine the opportunities and challenges in measuring and assessing GME outcomes, the National Academies of Sciences, Engineering, and Medicine held a workshop on October 10-11, 2017, in Washington, DC. Workshop participants discussed: meaningful and measurable outcomes of GME; possible metrics that could be used to track these GME outcomes; possible mechanisms for collecting, collating, analyzing, and reporting these data; and further work to accomplish this ambitious goal. This publication summarizes the presentations and discussions from the workshop.

**abfm board exam results:** *First Aid for the USMLE Step 2* Tao Le, 2001

**abfm board exam results: Sports Medicine** Jonathan T. Finnoff, DO, Mark A. Harrast, MD, 2011-11-18 Sports Medicine: Study Guide and Review for Boards is a comprehensive review text surveying the breadth of nonsurgical sports medicine. Covering topics pertinent to (and found on) the Sports Medicine board examination, the book is intended as a primary study tool for candidates preparing for certification. All of the subject areas tested on the boards are represented, including basic science and general procedures; health promotion and preventive aspects; emergency assessment and care; and diagnosis, management, and treatment of the full range of sports-related injuries and conditions. The editors have used the exam content outline as a blueprint for organizing the book so the space allotted to each chapter reflects the corresponding emphasis of the topic on the exam. Sports Medicine also provides the concise, high-yield facts that residents, fellows, trainees, and clinicians in any discipline need to supplement their training in non-operative sports medicine. Features of Sports Medicine: Study Guide and Review for Boards Include Written in outline format for ease of use Comprehensive review of all topics covered on the Sports Medicine board examination Mirrors organization of the official exam content outline; material is weighted according to space allotted on the actual test Editors and authors are noted experts and teachers in the field of sports medicine and come from multiple specialties Includes numerous figures and tables to illustrate key points and enhance learning Recommended reading for further study Can be used for board preparation or as a concise clinical text

**abfm board exam results: The Comprehensive NCLEX-RN Review 19th Edition**

Assessment Technologies Institute, 2019-10

**abfm board exam results:** Integrative and Functional Medical Nutrition Therapy Diana Noland, Jeanne A. Drisko, Leigh Wagner, 2020-03-27 This textbook is a practical guide to the application of the philosophy and principles of Integrative and Functional Medical Nutrition Therapy (IFMNT) in the practice of medicine, and the key role nutrition plays in restoring and maintaining wellness. The textbook provides an overview of recent reviews and studies of physiological and biochemical contributions to IFMNT and address nutritional influences in human health overall, including poor nutrition, genomics, environmental toxicant exposures, fractured human interactions, limited physical movement, stress, sleep deprivation, and other lifestyle factors. Ultimately, this textbook serves to help practitioners, healthcare systems, and policy makers better understand this different and novel approach to complex chronic disorders. It provides the reader with real world examples of applications of the underlying principles and practices of integrative/functional nutrition therapies and presents the most up-to-date intervention strategies and clinical tools to help the reader keep abreast of developments in this emerging specialty field. Many chapters include comprehensive coverage of the topic and clinical applications with supplementary learning features such as case studies, take-home messages, patient and practitioner handouts, algorithms, and suggested readings. Integrative and Functional Medical Nutrition Therapy: Principles and Practices will serve as an invaluable guide for healthcare professionals in their clinical application of nutrition, lifestyle assessment, and intervention for each unique, individual patient.

**abfm board exam results:** Patient-Centered Medicine Moira Stewart, Judith Belle Brown, Wayne Weston, Ian R. McWhinney, Carol L. McWilliam, Thomas Freeman, 2013-12-28 This long awaited Third Edition fully illuminates the patient-centered model of medicine, continuing to provide the foundation for the Patient-Centered Care series. It redefines the principles underpinning the patient-centered method using four major components - clarifying its evolution and consequent development - to bring the reader fully up-to-

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older adults. Health care professional and occupational groups can use it to improve the quality of health care jobs.

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professionals with access to the latest recommendations for each unique patient. However, simply instructing patients to “exercise more” is frequently not motivating or informative enough to get them regularly or safely active. This book is changing all that with its up-to-date and easy-to-prescribe exercise and physical activity recommendations and relevant case studies. Read and learn to quickly prescribe effective and appropriate exercise to everyone.

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