

3rd Grade Social Studies Standards

3rd Grade Social Studies Standards: Shaping Future Citizens and the Education Industry

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Introduction:

The seemingly simple act of defining `3rd grade social studies standards` has profound implications for the education industry, impacting curriculum development, teacher training, assessment practices, and ultimately, the civic engagement of future generations. This article delves into the significance of these standards, exploring their content, their influence on educational practices, and their contribution to a broader societal impact.

H1: The Core Components of 3rd Grade Social Studies Standards

`3rd grade social studies standards` typically focus on building foundational knowledge in several key areas. These include:

History: Students begin to understand the chronological order of events, focusing on local, state, and national history. This often involves learning about important figures, events, and timelines. For example, the exploration of early American settlements or the development of their own state.

Geography: Students learn basic geographic concepts like location, place, human-environment interaction, movement, and region. They might explore maps, globes, and different types of landforms and bodies of water, connecting these concepts to their own communities and the wider world.

Civics: Students are introduced to basic civic ideals, like rules, laws, and the responsibilities of citizens. They explore the roles of different governmental bodies and learn about the importance of community involvement and participation.

Economics: Basic economic concepts such as scarcity, choice, and opportunity cost are often introduced. Students might explore how goods and services are produced and exchanged within their communities.

H2: The Impact of 3rd Grade Social Studies Standards on Curriculum Development

The establishment of `3rd grade social studies standards` directly influences the development of

textbooks, teaching materials, and curriculum frameworks. Publishers must align their products with these standards to ensure market viability. This leads to a continuous cycle of improvement and innovation in educational resources, driven by the need to meet the specific learning objectives defined by these standards. It necessitates a constant review and updating of materials to reflect changes and advancements in historical understanding, geographical knowledge, and civic education.

H3: Teacher Training and Professional Development

Effective implementation of `3rd grade social studies standards` depends heavily on well-trained teachers. Teacher preparation programs and professional development initiatives must incorporate strategies and methodologies aligned with these standards. This includes providing teachers with the knowledge and skills to effectively teach history, geography, civics, and economics in engaging and age-appropriate ways. Professional development should also focus on assessment strategies that accurately measure student understanding of the standards.

H4: Assessment and Evaluation

The `3rd grade social studies standards` dictate the types of assessments used to measure student learning. These assessments, whether formative or summative, must accurately gauge students' understanding of the concepts outlined in the standards. This influences the development of standardized tests, classroom assessments, and performance-based tasks. The development of valid and reliable assessment tools is crucial for ensuring accountability and improving teaching practices.

H5: Societal Impact: Fostering Informed and Engaged Citizens

Ultimately, the purpose of `3rd grade social studies standards` is to cultivate informed and engaged citizens. By providing a foundational understanding of history, geography, civics, and economics, these standards equip students with the knowledge and skills they need to participate effectively in democratic processes and contribute positively to their communities. This fosters a sense of civic responsibility and encourages critical thinking about societal issues.

H2: Challenges and Future Directions

Implementing effective `3rd grade social studies standards` faces several challenges. These include ensuring equitable access to high-quality education for all students, providing teachers with adequate resources and professional development, and addressing the diverse learning needs of students. The future of these standards will likely involve a greater focus on integrating technology into social studies instruction, promoting culturally responsive teaching, and emphasizing skills such as critical thinking, problem-solving, and collaboration.

Conclusion:

The seemingly straightforward `3rd grade social studies standards` are in fact, powerful tools that shape the education industry and influence the development of informed and engaged citizens. By

understanding their implications, educators, policymakers, and publishers can work collaboratively to ensure that these standards are effectively implemented, leading to improved educational outcomes and a stronger, more participatory democracy.

FAQs:

1. What is the purpose of 3rd-grade social studies standards? To provide a foundation in history, geography, civics, and economics, fostering informed and engaged citizens.
2. How do these standards impact curriculum development? They dictate the content and structure of textbooks, teaching materials, and curriculum frameworks.
3. What role do assessments play in relation to these standards? Assessments measure student understanding of the standards, guiding instruction and ensuring accountability.
4. How can teachers effectively implement these standards? Through engaging teaching methods, age-appropriate materials, and targeted professional development.
5. What are the challenges in implementing these standards? Ensuring equitable access to quality education, providing adequate resources, and addressing diverse learning needs.
6. How do these standards contribute to civic engagement? By equipping students with the knowledge and skills to participate actively in democratic processes.
7. How are technology and cultural responsiveness integrated into these standards? Increasingly, technology and culturally relevant pedagogy are being incorporated to enhance learning.
8. How often are 3rd-grade social studies standards revised? Revisions occur periodically to reflect current research and societal changes.
9. Where can I find examples of 3rd-grade social studies standards? Your state's department of education website will provide specific standards for your region.

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3rd grade social studies standards: *National Standards for History* National Center for History in the Schools (U.S.), Charlotte Antoinette Crabtree, Gary B. Nash, 1996 This sourcebook contains more than twelve hundred easy-to-follow and implement classroom activities created and tested by veteran teachers from all over the country. The activities are arranged by grade level and are keyed to the revised National History Standards, so they can easily be matched to comparable state history standards. This volume offers teachers a treasury of ideas for bringing history alive in grades 5-12, carrying students far beyond their textbooks on active-learning voyages into the past while still meeting required learning content. It also incorporates the History Thinking Skills from the revised National History Standards as well as annotated lists of general and era-specific resources that will help teachers enrich their classes with CD-ROMs, audio-visual material, primary sources, art and music, and various print materials. Grades 5-12

3rd grade social studies standards: *180 Days of Social Studies for Sixth Grade* Kathy Flynn, Terri McNamara, 2018-04-02 Supplement your social studies curriculum with 180 days of daily practice! This essential classroom resource provides teachers with weekly social studies units that build students' content-area literacy, and are easy to incorporate into the classroom. Students will analyze primary sources, answer text-dependent questions, and improve their grade-level social studies knowledge. Each week covers a particular topic within one of the four social studies disciplines: history, economics, civics, and geography. Aligned to the National Council for the Social Studies (NCSS) and state standards, this social studies workbook includes digital materials.

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3rd grade social studies standards: *Voluntary National Content Standards in Economics* National Council on Economic Education, Foundation for Teaching Economics, 1997 This essential guide for curriculum developers, administrators, teachers, and education and economics professors, the standards were developed to provide a framework and benchmarks for the teaching of economics to our nation's children.

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3rd grade social studies standards: *World History, Culture, and Geography* , 1995 This resource book is designed to assist teachers in implementing California's history-social science framework at the 10th grade level. The models support implementation at the local level and may be used to plan topics and select resources for professional development and preservice education. This document provides a link between the framework's course descriptions and teachers' lesson plans by suggesting substantive resources and instructional strategies to be used in conjunction with

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3rd grade social studies standards: Essential Questions Jay McTighe, Grant Wiggins, 2013-03-27 What are essential questions, and how do they differ from other kinds of questions? What's so great about them? Why should you design and use essential questions in your classroom? Essential questions (EQs) help target standards as you organize curriculum content into coherent units that yield focused and thoughtful learning. In the classroom, EQs are used to stimulate students' discussions and promote a deeper understanding of the content. Whether you are an Understanding by Design (UbD) devotee or are searching for ways to address standards—local or Common Core State Standards—in an engaging way, Jay McTighe and Grant Wiggins provide practical guidance on how to design, initiate, and embed inquiry-based teaching and learning in your classroom. Offering dozens of examples, the authors explore the usefulness of EQs in all K-12 content areas, including skill-based areas such as math, PE, language instruction, and arts education. As an important element of their backward design approach to designing curriculum, instruction, and assessment, the authors *Give a comprehensive explanation of why EQs are so important; *Explore seven defining characteristics of EQs; *Distinguish between topical and overarching questions and their uses; *Outline the rationale for using EQs as the focal point in creating units of study; and *Show how to create effective EQs, working from sources including standards, desired understandings, and student misconceptions. Using essential questions can be challenging—for both teachers and students—and this book provides guidance through practical and proven processes, as well as suggested response strategies to encourage student engagement. Finally, you will learn how to create a culture of inquiry so that all members of the educational community—students, teachers, and administrators—benefit from the increased rigor and deepened understanding that emerge when essential questions become a guiding force for learners of all ages.

3rd grade social studies standards: We the Kids David Catrow, 2005-04-21 Brush up on the Preamble to the Constitution with this patriotic picture book—and have a couple of good laughs while you're at it! A long time ago some smart guys wrote the Preamble to the Constitution. You have probably read it before, but do you know what it means? And did it ever make you laugh? Now it will! Perfect for inspiring discussion in classrooms and around kitchen tables, this fun-filled and cheerfully illustrated look at the Preamble provides an accessible introduction to America's founding ideals for citizens of all ages. Includes a glossary of terms and a foreword by the artist. This zany, patriotic paean offers kids lighthearted but meaningful incentive to reflect further on the relevance of those 'big words' and 'big ideas.'—Publishers Weekly

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student achievement; Reduce teacher preparation time. Every classroom is unique. Pearson's myWorld Social Studies provides innovative and engaging materials that allow you to teach the way your students learn -- print, digital, and active--Publisher.

3rd grade social studies standards: *The Great Fuzz Frenzy* Susan Stevens Crummel, 2005-09-01 Deep, deep down in their underground town, the prairie dogs live in harmony--until a mysterious, fluorescent, very fuzzy thing (otherwise known as a tennis ball) rolls down their hole. When the prairie dogs discover that they can pluck and pull the fuzz into fabulous fashions, their fear quickly turns to curiosity, then delight, then pure greed. The frenzy that erupts threatens to tear apart the prairie-dog town forever. But when mean ol' Big Bark is kidnapped after taking all the fuzz for himself, the prairie dogs come to the rescue and remember the true meaning of community.

3rd grade social studies standards: *Who Was? Workbook: Grade 3 Science/Social Studies* Linda Ross, Who HQ, 2021-05-11 It's fun to learn the Who Was? way! Introducing a new series of workbooks that explore Social Studies and Science topics for curious kids and Who Was? fans alike. Fans of Who Was?, the #1 New York Times Best-Selling series, are sure to love this workbook filled with reading passages based on their favorite historical figures! The interactive writing prompts at the end of each passage make the educational material more engaging, and allow young learners to apply the skills they've been practicing in an exciting, and creative way. With material that aligns with national Common Core Standards and is vetted by a top educational consultant, Who Was? Workbooks are designed to reinforce social studies and science lessons introduced in the classroom in an accessible way for young learners everywhere. This workbook also includes stand-alone activities like crossword puzzles, fill-in-the-blank word games, and word searches that readers can solve for extra Who Was? fun!

3rd grade social studies standards: *Reading Like a Historian* Sam Wineburg, Daisy Martin, Chauncey Monte-Sano, 2015-04-26 This practical resource shows you how to apply Sam Wineburg's highly acclaimed approach to teaching, Reading Like a Historian, in your middle and high school classroom to increase academic literacy and spark students curiosity. Chapters cover key moments in American history, beginning with exploration and colonization and ending with the Cuban Missile Crisis.

3rd grade social studies standards: *Writing to Learn* William Zinsser, 2013-04-30 This is an essential book for everyone who wants to write clearly about any subject and use writing as a means of learning.

3rd grade social studies standards: *A Framework for K-12 Science Education* National Research Council, Division of Behavioral and Social Sciences and Education, Board on Science Education, Committee on a Conceptual Framework for New K-12 Science Education Standards, 2012-02-28 Science, engineering, and technology permeate nearly every facet of modern life and hold the key to solving many of humanity's most pressing current and future challenges. The United States' position in the global economy is declining, in part because U.S. workers lack fundamental knowledge in these fields. To address the critical issues of U.S. competitiveness and to better prepare the workforce, A Framework for K-12 Science Education proposes a new approach to K-12 science education that will capture students' interest and provide them with the necessary foundational knowledge in the field. A Framework for K-12 Science Education outlines a broad set of expectations for students in science and engineering in grades K-12. These expectations will inform the development of new standards for K-12 science education and, subsequently, revisions to curriculum, instruction, assessment, and professional development for educators. This book identifies three dimensions that convey the core ideas and practices around which science and engineering education in these grades should be built. These three dimensions are: crosscutting concepts that unify the study of science through their common application across science and engineering; scientific and engineering practices; and disciplinary core ideas in the physical sciences, life sciences, and earth and space sciences and for engineering, technology, and the applications of science. The overarching goal is for all high school graduates to have sufficient knowledge of science and engineering to engage in public discussions on science-related issues, be

careful consumers of scientific and technical information, and enter the careers of their choice. A Framework for K-12 Science Education is the first step in a process that can inform state-level decisions and achieve a research-grounded basis for improving science instruction and learning across the country. The book will guide standards developers, teachers, curriculum designers, assessment developers, state and district science administrators, and educators who teach science in informal environments.

3rd grade social studies standards: The Framework for Teaching Evaluation

Instrument, 2013 Edition Charlotte Danielson, 2013 The framework for teaching document is an evolving instrument, but the core concepts and architecture (domains, components, and elements) have remained the same. Major concepts of the Common Core State Standards are included. For example, deep conceptual understanding, the importance of student intellectual engagement, and the precise use of language have always been at the foundation of the Framework for Teaching, but are more clearly articulated in this edition. The language has been tightened to increase ease of use and accuracy in assessment. Many of the enhancements to the Framework are located in the possible examples, rather than in the rubric language or critical attributes for each level of performance.

3rd grade social studies standards: The Science of Reading Margaret J. Snowling, Charles Hulme, 2008-04-15 The Science of Reading: A Handbook brings together state-of-the-art reviews of reading research from leading names in the field, to create a highly authoritative, multidisciplinary overview of contemporary knowledge about reading and related skills. Provides comprehensive coverage of the subject, including theoretical approaches, reading processes, stage models of reading, cross-linguistic studies of reading, reading difficulties, the biology of reading, and reading instruction. Divided into seven sections: Word Recognition Processes in Reading; Learning to Read and Spell; Reading Comprehension; Reading in Different Languages; Disorders of Reading and Spelling; Biological Bases of Reading; Teaching Reading. Edited by well-respected senior figures in the field.

3rd grade social studies standards: World History and Geography California. Dept. of Education, 1994-01-01 This document is a response to teachers' requests for practical assistance in implementing California's history-social science framework. The document offers stimulating ideas to enrich the teaching of history and social science, enliven instruction for every student, focus on essential topics, and help make learning more memorable. Experiences and contributions of ethnic groups and women in history are integrated in this course model. The framework is divided into 11 units: (1) Connecting with Past Learnings: Uncovering the Remote Past; (2) Connecting with Past Learnings: the Fall of Rome; (3) Growth of Islam; (4) African States in the Middle Ages and Early Modern Times; (5) Civilizations of the Americas; (6) China; (7) Japan; (8) Medieval Societies: Europe and Japan; (9) Europe During the Renaissance, the Reformation, and the Scientific Revolution; (10) Early Modern Europe: The Age of Exploration to the Enlightenment; and (11) Linking Past to Present. Six of the 11 units delineated in the framework's 7th grade course description are developed in these course models. All units follow the same format. Each begins with a rationale and overview. Ways are suggested for teachers to coordinate the model with the state-adopted textbook for 7th grade. A presentation of activities to introduce and continue the sample topic are suggested to encourage students to apply what they have studied through projects. Each unit ends with an extensive annotated list of sample resources. (DK)

3rd grade social studies standards: Earth's Features, 2013 Introduction to landforms and bodies of water using simple text, illustrations, and photos. Features include puzzles and games, fun facts, a resource list, and an index--Provided by publisher.

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workshops for staff and parents or who teaches early childhood education courses will find the video an indispensable tool for explaining appropriate practice.

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3rd grade social studies standards: Social Studies for Young Children Gayle Mindes, Mark Newman, 2021-08-30 This book anchors the social studies as the central unifying force for young children. Teachers use the inquiry process to foster child development of social skills and citizenship ideals in their first classroom experiences. Curriculum is built starting with children's natural curiosity to foster literacy in all its form—speaking, listening, reading, writing. Along the way, young children acquire knowledge and academic skills in civics, economics, geography and history. Shown throughout are ways to promote social learning, self-concept development, social skills and citizenship behaviors. Featured here are individually appropriate and culturally relevant developmental practices. Considered are the importance of family collaboration and funds of knowledge children bring to early care and education. Contributors to this edition bring expertise from bilingual, early education, literacy, special education and the social studies. Beginning with citizenship and community building the authors consider all aspects of teaching young children leading to a progression of capacity to engage civically in school and community.

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activities include practice in reading, writing, mathematics, and art, and can be easily assigned for independent work. This handbook can be used in conjunction with social studies textbooks or to supplement the language arts block, and is organized by the four social studies strands to allow for teacher flexibility in deciding which activities to assign. Aligned to the NCSS standards, each page clearly identifies the purpose of every activity and the specific Arkansas social studies standard that the activity meets. The activities include nonfiction texts with questions, fiction texts with activities, puzzles, math pages, primary sources, critical-thinking activities, creative-thinking activities, and more.

3rd grade social studies standards: *Exploring Social Studies Arkansas Edition: Student Handbook Grade 3 ebook*, 2017-07-03 Make social studies more accessible to students with Exploring Social Studies: Arkansas Student Handbook Ebook. This student-friendly handbook builds content-area literacy in the four strands of social studies: history, geography, civics, and economics. It includes pertinent information about Arkansas for third grade students, including historical figures and events that have shaped Arkansas's rich history. The fun activities include practice in reading, writing, mathematics, and art, and can be easily assigned for independent work. This handbook can be used in conjunction with social studies textbooks or to supplement the language arts block, and is organized by the four social studies strands to allow for teacher flexibility in deciding which activities to assign. Aligned to the NCSS standards, each page clearly identifies the purpose of every activity and the specific Arkansas social studies standard that the activity meets. The activities include nonfiction texts with questions, fiction texts with activities, puzzles, math pages, primary sources, critical-thinking activities, creative-thinking activities, and more.

3rd grade social studies standards: *The Social Studies Teacher's Toolbox* Elisabeth Johnson, Evelyn Ramos, 2020-04-28 Social studies teachers will find classroom-tested lessons and strategies that can be easily implemented in the classroom The Teacher's Toolbox series is an innovative, research-based resource providing teachers with instructional strategies for students of all levels and abilities. Each book in the collection focuses on a specific content area. Clear, concise guidance enables teachers to quickly integrate low-prep, high-value lessons and strategies in their middle school and high school classrooms. Every strategy follows a practical, how-to format established by the series editors. The Social Studies Teacher's Toolbox contains hundreds of student-friendly classroom lessons and teaching strategies. Clear and concise chapters, fully aligned to Common Core Social Studies standards and National Council for the Social Studies standards, cover the underlying research, technology based options, practical classroom use, and modification of each high-value lesson and strategy. This book employs a hands-on approach to help educators quickly learn and apply proven methods and techniques in their social studies courses. Topics range from reading and writing in social studies and tools for analysis, to conducting formative and summative assessments, differentiating instruction, motivating students, incorporating social and emotional learning and culturally responsive teaching. Easy-to-read content shows how and why social studies should be taught and how to make connections across history, geography, political science, and beyond. Designed to reduce instructor preparation time and increase relevance, student engagement, and comprehension, this book: Explains the usefulness, application, and potential drawbacks of each instructional strategy Provides fresh activities applicable to all classrooms Helps social studies teachers work with ELLs, advanced students, and students with learning differences Offers real-world guidance for addressing current events while covering standards and working with textbooks The Social Studies Teacher's Toolbox is an invaluable source of real-world lessons, strategies, and techniques for general education teachers and social studies specialists, as well as resource specialists/special education teachers, elementary and secondary educators, and teacher educators.

3rd grade social studies standards: *From Standards to Success* Mark R. O'Shea, 2005-07-15 In this era of accountability and high-stakes testing, school leaders must find more sophisticated ways to help all students succeed. But how can districts make adequate yearly progress without a coherent system for addressing state standards? In *From Standards to Success*, education professor

Mark R. O'Shea introduces the Standards Achievement Planning Cycle (SAPC), a comprehensive protocol for meeting the standards. To illustrate his multi-layered approach, O'Shea takes readers to a fictional school as it prepares to install the SAPC. We meet the superintendent, who organizes the district for curriculum reform; the principal, who supervises standards-based instruction; and the teachers, who collaboratively plan lessons and evaluate their students' work. From teacher observation to student assessment, O'Shea offers innovative strategies to help school leaders * identify and analyze which standards are most important * select appropriate curriculum materials and resources * provide instructional planning time for teachers * create a benchmark-testing program * design effective professional development Checklists at the end of each chapter highlight best practices, and sample lessons show how to plan curriculum that enables students to meet state standards. The result is a thorough and sensible guide to realizing the promise of standards-based education.

3rd grade social studies standards: Essentials of Elementary Social Studies William B. Russell III, Stewart Waters, 2021-08-30 Essentials of Elementary Social Studies is a teacher friendly text that provides comprehensive treatment of classroom planning, instruction, and strategies. Praised for its dynamic approaches and a writing style that is conversational, personal, and professional, this text enables and encourages teachers to effectively teach elementary social studies using creative and active learning strategies. This sixth edition has been refined with new and relevant topics and strategies needed for effectively teaching elementary social studies. A few of new features include: An expanded chapter on the decision-making process in elementary social studies. This chapter provides additional discussion about the importance of helping young learners better understand the decision-making process and offers strategies for helping teachers make connections between choices, values, character development, and social justice. An updated chapter on technology designed to better prepare elementary teachers to effectively incorporate technology into social studies instruction. Attention is given to virtual teaching and learning, media literacy, teaching with film, and numerous other ways to improve teaching and learning in the digital age. Updated further readings and helpful resources for all chapters to include supplemental digital and video sources related to various topics throughout the chapter. New Checking for Understanding section at the end of each chapter that focuses on comprehension, application, and reflection on key concepts throughout the chapters. An updated chapter on lesson plans, in keeping with the book's emphasis on planning and teaching. This chapter is designed to provide elementary social studies teachers with new classroom-tested lesson plans and includes two classroom-tested lessons for each grade level (K-6).

3rd grade social studies standards: Essentials of Elementary Social Studies Thomas N. Turner, Stewart Waters, 2013 Essentials of Elementary Social Studies is a teacher friendly text that provides comprehensive treatment of classroom planning, instruction, and strategies. Praised for its dynamic approaches and a writing style that is conversational, personal, and professional, this text enables and encourages teachers to effectively teach elementary social studies using creative and active learning strategies. New to this Edition This fourth edition has been significantly refined with new and relevant topics and strategies needed for effectively teaching elementary social studies. • Keeping with the book's emphasis on planning and teaching, a full, new chapter on lesson plans has been added. This chapter is designed to provide elementary teachers with 14 classroom tested lessons for each grade level (K-6). • A new chapter on technology is designed to better prepare elementary teachers to effectively teach social studies with technology. Attention is given to digital history, media literacy, teaching with film and music, and numerous other types of impactful technology. • Each chapter now includes a Resources section. The resources section provides various resources for further development. The section includes articles, books, and web resources. • Each chapter now includes Extension and Focus activities. These activities provide readers with the opportunity to extend the learning experience with relevant and meaningful scenarios. Instructors can also use the extension and focus activities as class activities. • Brand new companion website expands on chapter content and provides resources for further study

(www.routledge.com/cw/Turner).

3rd grade social studies standards: Using Developmentally Appropriate Practices to Teach the Common Core Lisa S. Goldstein, 2015-07-16 Using Developmentally Appropriate Practices to Teach the Common Core: Grades PreK-3 provides current and prospective primary grade teachers with an understanding of the CCSS-ELA and CCSS-M that highlights their compatibility with developmentally appropriate practices (DAP), the instructional approach generally preferred by teachers of young children. The book begins by framing the CCSS as a distinct improvement over lengthy lists of academic content standards and as a carefully conceptualized and DAP-friendly set of curriculum guidelines. Next, the CCSS-ELA and CCSS-M for Grades K-3 are unpacked, analyzed, synthesized, and cross-referenced to key features of DAP. Finally, several hot topic issues—differentiating instruction to meet the needs of all learners, ensuring equitable access to the curriculum for English Language Learners, addressing assessment and accountability expectations, and educating parents and families about the CCSS and DAP—are prioritized and examined in depth. Using Developmentally Appropriate Practices to Teach the Common Core: Grades PreK-3 is a highly useful guide for both pre-service and in-service early childhood education teachers.

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