

12 Hours Of Continuing Education Online

12 Hours of Continuing Education Online: A Transformative Journey

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Summary: This narrative explores the transformative experience of completing 12 hours of continuing education online, focusing on personal anecdotes and case studies to illustrate the benefits and challenges of this increasingly popular learning modality. The article highlights the flexibility and accessibility of online learning while addressing potential drawbacks such as self-discipline and technological hurdles. Key takeaways include the importance of choosing reputable providers, effective time management strategies, and the significant impact of 12 hours of continuing education online on professional development and career advancement.

Keywords: 12 hours of continuing education online, online continuing education, professional development, online learning, CPD, continuing professional development, online courses, accredited online courses, flexible learning, career advancement, time management, online education benefits, challenges of online learning.

H1: Embarking on My 12 Hours of Continuing Education Online

The email sat in my inbox, a stark reminder of my looming continuing education requirement. As a licensed clinical psychologist, maintaining my license necessitates consistent professional development. The thought of juggling my already packed schedule with traditional in-person workshops filled me with dread. Then, I saw it: an advertisement for a program offering 12 hours of continuing education online. Intrigued, I clicked.

The promise of flexibility was alluring. No more battling traffic, scrambling for childcare, or sacrificing precious weekend hours. 12 hours of continuing education online suddenly seemed less daunting, more achievable. This was my chance to explore a new learning approach.

H2: The Allure and Challenges of 12 Hours of Continuing Education Online

My initial experience with 12 hours of continuing education online was a mixed bag. The convenience was undeniable. I could access the modules at any time, from anywhere with an internet connection. I could pause, rewind, and revisit materials as needed, adapting the learning pace to my own rhythm. This was a stark contrast to the rigid structure of traditional classroom settings.

However, the freedom also presented challenges. The absence of a structured classroom environment demanded a high level of self-discipline. Procrastination became a real threat. I had to consciously schedule dedicated study time and create a distraction-free workspace. Furthermore, technological glitches, such as internet outages and software compatibility issues, occasionally disrupted my workflow, highlighting the dependence on reliable technology when engaging in 12 hours of continuing education online.

H3: Case Study 1: Sarah and the Time Management Triumph

Sarah, a social worker I mentored, also chose the 12 hours of continuing education online option. Initially overwhelmed by the sheer volume of material, she struggled with time management. However, by implementing a structured study plan – breaking down the 12 hours into manageable chunks and scheduling specific study blocks throughout the week – she successfully completed the program and even exceeded her learning expectations. Her experience underscores the importance of proactive time management when undertaking 12 hours of continuing education online.

H4: Case Study 2: David and the Technological Hurdle

David, a registered nurse, faced a different set of challenges. His initial attempts to participate in the 12 hours of continuing education online were hampered by unreliable internet access at his home. This experience highlighted the importance of reliable internet connectivity and the need to consider alternative learning environments when engaging in online education. By utilizing the library's high-speed internet, he overcame this obstacle and successfully completed his 12 hours of continuing education online.

H5: The Value of Accredited Online Programs for 12 Hours of Continuing Education Online

Choosing a reputable provider for my 12 hours of continuing education online was crucial. I opted for a program accredited by a recognized professional organization, ensuring that the coursework met specific quality standards. This accreditation not only ensured the value of the learning experience but also guaranteed that the completed hours would be accepted by my licensing board. This emphasis on accreditation is vital when considering 12 hours of continuing education online, as the quality of online programs can vary considerably.

H6: Beyond the Hours: The Transformative Impact of 12 Hours of Continuing Education Online

The completion of my 12 hours of continuing education online was more than just ticking a box on a compliance checklist. The program equipped me with new skills and knowledge, enhancing my professional competence. I gained a deeper understanding of evidence-based practices in my field, enabling me to provide better care to my clients. The experience also broadened my perspectives, challenging my assumptions and inspiring me to explore new areas of interest within my profession.

The flexibility of 12 hours of continuing education online empowered me to pursue learning opportunities that wouldn't have been feasible otherwise. It was a transformative experience, demonstrating the potential of online learning to enhance professional growth and development.

H7: Tips for Success: Mastering Your 12 Hours of Continuing Education Online

Choose a reputable provider: Look for accreditation and positive reviews.

Develop a structured study plan: Break down the 12 hours into manageable chunks.

Create a distraction-free workspace: Minimize interruptions during study time.

Utilize available resources: Take advantage of online forums and support groups.

Maintain consistent engagement: Avoid procrastination and stay on track.

Seek help when needed: Don't hesitate to reach out to instructors or support staff.

Conclusion

Completing my 12 hours of continuing education online was a rewarding journey. While challenges existed, the benefits significantly outweighed the drawbacks. The accessibility, flexibility, and potential for personalized learning offered by online programs make them a valuable resource for professionals seeking to enhance their skills and knowledge. The experiences of Sarah and David, as well as my own, underscore the importance of proactive planning, effective time management, and the selection of a reputable provider when embarking on this important path of professional development.

FAQs

1. Are all 12 hours of continuing education online programs accredited? No, accreditation varies widely. Always check the provider's credentials before enrolling.

2. How do I choose a reputable provider for my 12 hours of continuing education online? Look for accreditation from recognized professional organizations and read reviews from past participants.
3. Can I complete 12 hours of continuing education online at my own pace? Generally, yes, but check the program's specific policies regarding deadlines.
4. What if I experience technical difficulties during my 12 hours of continuing education online? Most reputable providers offer technical support. Check their policies for assistance.
5. Is 12 hours of continuing education online equivalent to in-person learning? The quality of the learning experience depends on the program and the learner's engagement, not the modality.
6. How much does 12 hours of continuing education online typically cost? Costs vary greatly depending on the provider and the subject matter.
7. Will my employer reimburse me for completing 12 hours of continuing education online? Check with your HR department regarding your company's reimbursement policy.
8. What are the different formats available for 12 hours of continuing education online? Formats include video lectures, interactive modules, quizzes, and assignments.
9. How do I track my progress while completing 12 hours of continuing education online? Most platforms offer tracking tools to monitor your progress and completion.

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12 hours of continuing education online: *Beyond Training: The Rise of Adult Education in the Military* Jeffrey Zacharakis, Cheryl Polson, 2012-12-17 Widen your view of adult education by learning how it is applied by the nation's largest adult education provider: the military. Woven through this issue is the common thread of sound adult education practice. Addressing applications specific to the military but relevant to civilian providers, it highlight the importance of developing the critical thinking and problem-solving skills essential for military leaders in an increasingly complex world. Chapters also address the intersection of higher education and particular military populations, including civilian employees, active-duty personnel, veterans, and spouses. Finally, the sourcebook provides a glimpse into the future of both military education and adult education, highlighting the increasing bond between the two and their growing importance in the lifelong education of all Americans. This is 136th volume of the Jossey-Bass quarterly report series New Directions for Adult and Continuing Education. Noted for its depth of coverage, it explores issues of common interest to instructors, administrators, counselors, and policymakers in a broad range of settings, such as colleges and universities, extension programs, businesses, libraries, and museums.

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12 hours of continuing education online: Teaching Korean as a Foreign Language Young-mee Yu Cho, 2020-10-20 Teaching Korean as a Foreign Language: Theories and Practices is designed for prospective or in-service Korean as a Foreign Language (KFL) teachers. With contributions from leading experts in the field, readers will gain an understanding of the theoretical framework and practical applications of KFL education in the context of Second Language Acquisition (SLA). The eight chapters explore the history of and current issues in language education, the practicalities of being a classroom teacher, and teaching and evaluation techniques for developing language and cultural proficiency. This comprehensive volume also includes an annotated bibliography which lists over 500 of the most recent and pertinent research articles and doctoral dissertations in the area. This bibliography will be of great service to students, teachers, and any researchers in applied linguistics and second language acquisition interested in Korean language education.

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12 hours of continuing education online: Adult and Continuing Education: Concepts, Methodologies, Tools, and Applications Management Association, Information Resources, 2014-03-31 Beyond the undergraduate and graduate levels, education has traditionally ceased when students enter the workforce as professionals in their respective fields. However, recent trends in education have found that adult students beyond the traditional university age often benefit greatly from returning to further their education. Adult and Continuing Education: Concepts, Methodologies, Tools, and Applications investigates some of the most promising trends in furthering education and professional development in a variety of settings and industries. With an extensive array of chapters on topics ranging from non-traditional students to online and distance education for adult learners, this multi-volume reference book will provide students, educators, and industry professionals with the tools necessary to make the most of their return to the classroom.

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12 hours of continuing education online: EDUCCON 2020 Empower Teaching Studies Mehmet Tekerek, 2020-12-30 In 2020, EDUCCON helded as a virtual conference with the theme Empowering Teaching. EDUCCON 2020 to energize and inspire the scientists and teachers whose job is to teach in new-normal. In the digital age, in terms of empowering teaching, it is aimed to address the points of discovery for success in teaching, evidence-based teaching, higher education and education in a life called "new normal" after COVID 19. Teaching in the digital age focuses on leading pedagogy and identifying educational technology tools that will help students achieve learning outcomes. The presence of teachers and humanization of the learning experience in distance and online learning environments will be included. In evidence-based education; the focus is on teaching and learning literature to explore the theory and practical applications of teaching strategies in courses. Presentations of studies that can demonstrate the development of a teaching philosophy and then how to apply evidence-based teaching in lessons will be presented. Conscious design of course content and evaluation is at the top of everything in higher education. The foundations of university education include the work for teaching staff at the center of higher education who have not received teacher training. It consists of studies about who the students are and how to help them be successful in the lessons. In addition, EDUCCON 2020 aims to discuss the basic elements for successful education a life called "new normal" after COVID 19 and to present studies that empower learning. The EDUCCON 2020 conference program consists of paper presentations and training sessions.

12 hours of continuing education online: Integrative Medicine in Veterinary Practice Lisa P. McFaddin, 2024-05-07 Integrative Medicine in Veterinary Practice Enables the entire veterinary team to seamlessly incorporate integrative medicine into everyday practice Integrative Medicine in Veterinary Practice is a unique resource designed to introduce the basic concepts of ten

different integrative modalities to all members of the hospital team to establish a baseline of knowledge: explaining how patients will benefit from their use, discussing return on investment, informing veterinarians of available courses and suggested reading materials, walking managers through staff training, and providing client education materials. Supplemental web-based documents and presentations increase the ease with which staff are trained and clients are educated.

Integrative medicine is not an all-or-nothing concept. This umbrella term encompasses a wide spectrum of treatment modalities. Therapies can be used individually or in combination, as part of a multimodal approach, and applied easily to every patient or used in select cases. Sample topics covered in *Integrative Medicine in Veterinary Practice* include: Photobiomodulation, covering light, laser specifics, mechanisms of action, supplies and equipment, and techniques Veterinary Spinal Manipulation Therapy (VSMT), covering pain in veterinary patients, mechanisms of action, adjustment vs. manipulation vs. mobilization, techniques, and post-adjustment recommendations Acupuncture, covering acupuncture point selection using traditional Chinese veterinary medicine (TCVM) and Western medicine techniques, mechanisms of action, safety, and practical applications. Chinese Herbal Medicine (CHM), covering TCVM fundamentals as it applies to herbal classification and selection, herb production, safety, and formulation, and CHM applications. *Integrative Medicine in Veterinary Practice* is a valuable resource for all veterinary hospital team members, from customer service representatives to veterinary assistants/technicians, practice managers, and veterinarians. The text is also helpful to veterinary students interested in integrative medicine, or those taking introductory integrative medicine courses.

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12 hours of continuing education online: Dying in America Institute of Medicine, Committee on Approaching Death: Addressing Key End-of-Life Issues, 2015-03-19 For patients and their loved ones, no care decisions are more profound than those made near the end of life. Unfortunately, the experience of dying in the United States is often characterized by fragmented care, inadequate treatment of distressing symptoms, frequent transitions among care settings, and enormous care responsibilities for families. According to this report, the current health care system of rendering more intensive services than are necessary and desired by patients, and the lack of coordination among programs increases risks to patients and creates avoidable burdens on them and their families. *Dying in America* is a study of the current state of health care for persons of all ages who are nearing the end of life. Death is not a strictly medical event. Ideally, health care for those nearing the end of life harmonizes with social, psychological, and spiritual support. All people with advanced illnesses who may be approaching the end of life are entitled to access to high-quality, compassionate, evidence-based care, consistent with their wishes. *Dying in America* evaluates strategies to integrate care into a person- and family-centered, team-based framework, and makes recommendations to create a system that coordinates care and supports and respects the choices of patients and their families. The findings and recommendations of this report will address the needs of patients and their families and assist policy makers, clinicians and their educational and credentialing bodies, leaders of health care delivery and financing organizations, researchers, public and private funders, religious and community leaders, advocates of better care, journalists, and the public to provide the best care possible for people nearing the end of life.

12 hours of continuing education online: Quarterly Review of Distance Education

Michael Simonson, Charles Schlosser, 2017-12-01 The Quarterly Review of Distance Education is a rigorously refereed journal publishing articles, research briefs, reviews, and editorials dealing with the theories, research, and practices of distance education. The Quarterly Review publishes articles that utilize various methodologies that permit generalizable results which help guide the practice of the field of distance education in the public and private sectors. The Quarterly Review publishes full-length manuscripts as well as research briefs, editorials, reviews of programs and scholarly works, and columns. The Quarterly Review defines distance education as institutionally-based formal education in which the learning group is separated and interactive technologies are used to unite the learning group.

12 hours of continuing education online: Essentials Of Internet Use In Nursing Joyce J. Fitzpatrick, PhD, MBA, RN, FAAN, Kristen S. Montgomery, PhD, RN, IBCLC, 2002-08-14 How can nurses make best use of the Internet? This book assembles over 20 nurse experts to describe how the Internet can be integrated into clinical practice, staff development, nursing management, continuing and academic education, research, and more. An abundance of practical tips and strategies are provided, from the basics of getting started to the more complex problem of ensuring patient and employee confidentiality. Students, clinicians, educators, and nurses of every specialty will find this a crucial resource for making the most of the Internet.

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12 hours of continuing education online: The Complete Step-by-Step Guide to Designing and Teaching Online Courses Joan Thormann, Isa Kaftal Zimmerman, 2015-04-26 In this valuable resource, experts share deep knowledge including practical "how-to" and preventive trouble-shooting tips. Instructors will learn about course design and development, instructional methods for online teaching, and student engagement and community building techniques. The book contains successful teaching strategies, guidance for facilitating interactions and responding to diversity, and assessments, as well as future directions for online learning. With many field-tested examples and practice assignments, and with voices from students, teachers, and experts, this book arms instructors and administrators with the tools they need to teach effective and empowering online courses. This one-stop resource addresses all of the core elements of online teaching in terms that are universally applicable to any content area and at any instructional level. "A rare book in education: one that is not only highly useful but also intellectually coherent and based on robust, transferable principles of learning and teaching. All educators—in online environments and in brick-and-mortar schools—will find this an invaluable resource." —From the Foreword by Grant Wiggins "We now know we can get increased participation with online tools to make thinking more visible and switch the traditional delivery of instruction to personalize learning. While it is inevitable that online learning will become an important skill for everyone, the ideas, concepts, strategies, design elements, and tools in the book by Thormann and Zimmerman can also be applied to blended learning." —Alan November, Senior Partner and Founder, November Learning "The authors of this book have created an excellent resource for anyone interested in becoming an online instructor or improving his or her skills in online teaching. The authors share a wealth of step-by-step activities, examples of assignments and teaching strategies that will guide both novice and experienced teachers as they expand their skills into the online realm. Even as a 'veteran' online instructor the book provided me with new ideas to try in my next online class." —Sam Gladstein, Coordinator, Edmonds eLearning Program at Edmonds School District, WA "Cheers to Thormann and Zimmerman for providing a must-read for online teaching. This clear and practical guide takes the instructor from design to implementation of online courses. The authors remove the anxiety about online teaching for those thinking about on-screen instruction, and provide new thinking and examples for those already immersed in it. It is a great guide for those entering the field and a superb resource for those actively engaged in it." —Anthony J. Bent, Chairman, Global Studies-21st Century Skills Committee of the Massachusetts Association of School Superintendents Book Features: The building blocks necessary to create a successful online course. The know-how of long-time online instructors. Models for Skype conferencing with groups of students. Templates for course building, including

sample assignments, activities, assessments, and emails. Detailed treatment of diversity in the online environment Joan Thormann is professor in the division of Technology in Education at Lesley University, Cambridge, Massachusetts. She edits a column on technology and special needs for Learning and Leading with Technology. Isa Kaftal Zimmerman is the principal of IKZ Advisors in Boston, Massachusetts, an educational consulting firm serving educators and stakeholders in the Science, Technology, Engineering, and Mathematics (STEM) fields.

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in chiropractic for students considering chiropractic as well as health care practitioners in the field. Written in an easy-to-read style, *Careers in Chiropractic Health Care: Exploring a Growing Field* serves students, those in non-chiropractic health fields, and general readers considering chiropractic as a career change option. The chapters explain the training and specific licensure requirements for chiropractors in all 50 U.S. states and provide information useful to health care professionals for referrals and management of patients using chiropractic care.

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